**Key Stage 2 Scheme of Learning for Spanish**

**Revised Units completed February 2023**

Our starting point for the planning and implementation of this scheme is the National Curriculum Languages Programme of Study (PoS) document. This sets out our statutory requirement to provide language learning for all pupils across Key Stage 2.

Each Unit has an overview document, setting out the learning outcomes, skills, grammar and structures, phonic focus, intercultural understanding, core language and assessment activities. Years 5 and 6 also include links to other curriculum areas. The Units are sequenced to enable progress in pupils’ language skills and linguistic knowledge. There are also detailed lesson plans. The language learning is based within the context of the culture of the Spanish-speaking World. The development of intercultural understanding is a key element of the Scheme.

**Overview – 2022 - 2023**

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| **YEAR 3** |
| Unit 1 Greetings and sounds: ask and answer simple personal questions; emphasis on vowel sounds |
| Unit 2 Dates and numbers: developing key phonics; days and months |
| Unit 3 Myself: key phonics; colours; classroom commands |
| Unit 4 Designing a monster: parts of the body; gender differences |
| Unit 5 Me gusta la princesa: me gusta + colours; story telling & acting |
| Unit 6 Mi familia and Spanish-speaking countries: family members & domestic pets; tengo, tienes; Spanish-speaking countries |

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| **YEAR 4** |
| Unit 7 ¿Qué tiempo hace? 3 constructions to describe weather |
| Unit 8 ¿Qué te gusta hacer? Me gusta, no me gusta + infinitive with -ar verbs; cognates and near cognates; Christmas traditions in some Spanish – speaking countries |
| Unit 9 La comida sana: noun/adjectival agreement; what children eat in Colombia and Spain |
| Unit 10 Las Pescadoras Valencianas: es and está; prepositions of place; noun/adjective agreement; Sorolla (link to Art NC) |
| Unit 11 Me gustan los animales y las frutas: story El Loro Tico Tango (adapted); me gusta/me gustan with animals and fruit from Costa Rica |
| Unit 12 Cuando llueve llevo puesto un paraguas :temperature; compass directions; clothing worn in different types of weather |

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| **YEAR 5** |
| Unit 13 La oruga glotona: recognising the past tense; extended sentences using connectives; snacks in Spain, Argentina and Ecuador; link to Science |
| Unit 14 La cucaracha: a traditional Mexican song; porque and ¿por qué? Link with Music NC KS2 |
| Unit 15 Mi ciudad: ¿Dónde está? Directions; link to geographical vocabulary NC KS1 |
| Unit 16 Raúl viaja en el tiempo; me gusta/no me gusta porque …; reading aloud; links to Literacy |
| Unit 17 Las Estaciones: using cognates to access a text; a song from Peru and a poem from Puerto Rico; links with Music NC KS2 and English Reading Comprehension |
| Unit 18 Los Planetas; identify word classes; manipulate language to form complex sentences; link to Science NC Year 5 |

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| **YEAR 6** |
| Unit 19 Geographical features: understand longer texts; use es and está when describing geographical features; revisit locations of Spanish-speaking countries; link with Geography NC KS2 Place Knowledge |
| Unit 20 Raúl en Sutton House: una casa Tudor: understand a story using drawings, context, cognates and prior learning; understand the importance of the tilde in the pronunciation of a word; recognise the 3rd person singular of the pretérito; link with History NC Tudors as optional theme at KS2 |
| Unit 21 El súper cocinero: read story and translate parts; reading aloud; immediate future; 2nd person plural of present tense verbs; food and culture from around the Spanish-speaking world; link to Geography NC KS2; book and workbook provided |
| Unit 22 Raúl y las alas mágicas: review of all KS2 learning in all 4 skills; Transition suggestions; book and workbook provided; links to English Reading Comprehension and Literacy. |

Our Scheme provides a framework that shows how the Languages PoS can be delivered. For each year, we have unpicked the 12 KS2 PoS objectives and demonstrated how these can be delivered through our 20 yearly ‘can do’ statements so that pupils can make progress, year on year. The statements to be covered are listed in each Unit and lesson plan and are the basis of our ongoing assessments.

We do NOT require schools to follow our Scheme, but we do need schools to track pupils’ progress against the ‘Can do’ statements for each year. In year 6, a record of attainment in these will be transferred to the secondary receiving school for each pupil. All objectives are listed in our KS2 Objectives document.

All Units are freely available on the website <https://bcclanguages.co.uk> under the Spanish tab.

Any comments or suggestions should be sent to me at:

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