**Spanish Planning Year 3 Unit 5 Lesson 2 Date**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Outcomes linked to Programme of Study Objectives** | **Key questions/New Learning** | | **Activities** | | **Resources** | | **Phonic/Grammar Focus** |
| **Pupils will be successful if they:**   * **can express simple preferences (PoS 3)** * **can understand and use me gusta/no me gusta (PoS 3)** * **can use a connective (PoS 12)** * **can correctly pronounce ‘r’ (PoS 2)** | Me gusta I like  No me gusta I don’t like  ¿Te gusta? Do you like?(teh-goosta)  ¿Y a ti? And you? (ee-ah-tee)  Bailar to dance  Cantar to sing  Saltar to jump  Nadar to swim  Hablar to speak  Escuchar to listen (to)  Mirar to look (at), watch  \*Tocar to play (e.g. la guitarra/el piano)  Caminar to walk  \*Tocar is only used for musical instruments and it can also mean ‘to touch’  Pero but  (pear-oh)  Y and  (ee) | | Revise last lesson’s work by saying: Me gusta el azul. Throw ball to a pupil and say: ¿Te gusta el azul? Some pupils may respond with sí or no, but encourage – with support – Me gusta el azul or No me gusta el azul.  After a few throws, switch to ¿Y a ti? and not ¿Y tú?, the reason for which being explained at end of unit. See Resources.    Pupils practise role play in pairs.  A ¿Te gusta el azul?  B (Sí) Me gusta el azul/ (No) No me gusta el azul.  Show power point verb infinitive team game. Teacher says the question to a team member, and once they have replied positively or negatively, they will see how many points they have gained.  Show pictures of famous people on the board and make statements, e.g.  Me gusta Ronaldo.  No me gusta Messi.  Me gusta Shakira y me gusta Beyoncé.  Me gusta Shakira, pero no me gusta Taylor Swift.  Draw attention to use of 2 connectives – y and pero.  Ask a pupil to ask another by name if he/she likes someone in one of the pictures - ¿Te gusta…? | | Ball, timer, puppets  Pictures of famous people/pop stars, footballers  At end of unit:  See information explaining use of ¿Y a ti? instead of ¿Y tú?  Power point verb infinitive game.  Sheet about the verb ‘gustar’ for teacher information. | | ‘r’ in ‘pero’  (pair-oh)  The verb ‘gustar’ requires the use of indirect object pronouns:  ¿Te gusta el azul? (Literally means ‘Is blue pleasing to you?)  Me gusta el azul. (Literally means ‘Blue is pleasing to me’.) |
| **Assessment Opportunities** | Listen to sentences pupils say re the pictures of famous people | | | | | | |
| **KS2 Framework Objectives**  **Oracy 3.3** | **Literacy** | **Intercultural Understanding** | | **Knowledge about Language**  **3.5** | | **Language Learning Strategies** | |