Geography unit of work year 6 (Part 1) – dual language unit on the citiies of London and Madrid done before mobility

Content of lesson plans

Autum term yr 6

Lesson 1

Pupils reminded that Spanish is not just spoken in Spain and brainstorming of other places in the world where Spanish is spoken.

Pupils each given a word card of Spanish speaking country and hold up when teacher says its name.

They see YouTube song clip that names each of the above countries and shows where it is on a map. Pupils hold up their word cards at the correct time.

Lesson 2

Pupils asked to name the world’s continents, then see a presentation of them in Spanish, with attention drawn to the similarities with the English names.

Pupils complete worksheet.

Lesson 3

Pupils asked to name any main rivers in the world that they know, and then see a presentation in Spain about the longest river in each continent.

Pupils complete worksheet.

Lesson 4

Pupils see a presentation London v Madrid which compares facts about each city, e.g. about population, underground tube systems, climate.

Worksheet.

Lesson 5

Presentation shows pupils similar landmarks in London and Madrid and they learn simple language to enable them to say which they prefer and why.

Role play with picture cards and support text at end of presentation.

Lesson 6

Pupils choose a picture from a selection provided of London landmarks and are videoed holding it up and saying in English that it is their favourite. Video sent to CEIP Francisco de Queveda school and are awaiting a similar video back in Spanish.

Easter yr 5

Yr 5 pupils sent letters in Spanish to their pen pals at CEIP Plácido Domingo school, with whom they exchanged introductory letters in the Autumn term, in which they wrote what their favourite place in London is and the reason for it being their favourite. We are awaiting similar letters back in English at the end of June.

Geography unit of work (Part 2) – CLIL-based unit created after mobility on regeneration projects in both cities, to eventually be for yr 6 and the dual language unit for yr 5 in the future

Content of lesson plans

See 3 part powepoint Los ríos which links to the lesson plans

Lesson 1

Pupils told that they will be engaging in some more in-depth geography work in Spanish based on regeneration projects that have taken place in London on the rivers of London and Madrid, i.e. the Thames and the Manzanares.

Dictionary work in pairs with bi-lingual dictionaries in which pupils find the means of geographical terminology they will be meeting in this unit of work.

Lesson 1

Pupils shown slides 2-14 of ‘Los Ríos’ presentation in which they learn about why London and Madrid were founded on rivers and how the two rivers have inspired painters and writers. (Link to Prado in Madrid re Goya).

Lesson 2

Pupils learn facts about the Thames and Manzanares in slides 15-21.

Lesson 3

Pupils introduced to river projects along the Thames ‘Nine Elms’ (2008-2020) and Madrid Río (2004-2011) and learn about regeneration in slides 22-27.

Lesson 4

In slides 28-31 pupils learn about the regeneration of Battersea Power Station.

Lesson 5

In slides 32-43 pupils learn about the regeneration of the Manazanares river itself.

Lesson 6

Consolidation – activities in planning stage