**Raúl viaja en el tiempo**

1. Activities to practice vocabulary and “I do” sentences

**Flashcards with objects**

Use flashcards to drill language. Start naming the objects in the cards “el periódico, el té chino, las cartas, el ajedrez, la tele, la radio, las magdalenas, la carta, la cerveza, los objetos de diseño, la luz”.

After drilling the language play “matamoscas”. You can use only half of the cards then add more cards as children become more confident.

**Memory game with sentences 1st person: pelmanism**

Print sets of cards. Children can play in groups of four or in pairs if you prefer. Mix the cards (pictures and words) and put them all face down. Children turn over two cards and say what they are out loud. If the cards match, they keep them, if not they turn them face down again. The winner is the child with the most pairs.

**“¿Qué haces?” role play** (using cards from memory game)

Give children 1 or 2 cards. Play some music and ask children to move around while the music is playing. When the music stops they will have to find a partner, greet each other, ask “¿Qué haces?” Each person will have to say what is on their card, for example, “Leo el periódico”and say “Adios.” As they say “adios” they will have to swap their cards. Music plays again and when it stops they have to find another person to talk to. Children with two cards might be able to use connectives such as “y” and “pero”.

**Mímica o dibujo** (using cards from memory game)

Children can play in groups. Cards are facing down in a pile and one child picks a card. They can say “mímica” (miming) or “dibujo” (drawing) and the other children in the group have to guess what’s in the card. Whoever guesses will choose a card and say “mímica” or “dibujo”.

2. Activities to practise “me gusta/no me gusta” and “porque…

**Match the pictures with the sentences**

Put the big flashcards on the walls around the classroom. Give a card with a “me gusta/no me gusta” sentence to a pair of children and ask them to find the matching picture and stand by it. Each pair can read their sentence out loud to the rest of the class.

Put sets of the “porque” cards on tables and ask the children to go and find the card that they think matches with their “me gusta/no me gusta” sentence.

**Move and make a sentence**

Ask children to make a circle (in groups for each sentence) and give them a mouse with a word (hat or necklace). You all say “preparados, listos, ya” (ready, steady, go) and they can take one step only. Repeat “preparados, listos, ya” and they can take another step. The aim will be to join up with others to make a sentence. You should tell children there are only 5 rounds for them to move and get in order to make a sentence with the words they have.

As an extension you could ask children to go and write their sentence down on a white board when they think it is correct.

**Worksheets** (attached)

\*You can adapt the cards and activities and make bingo cards, comic stripes, etc.