

Activity 1

Spell the 4 words that the teacher reads out:

1.
2.
3.
4.

Activity 2

Take it in turns to read the sentences aloud and give feedback to your partner:

Things that you pronounced well:

-
-
-

Things that you can improve on:

-
-
-

Signed:

Activity 3

Translate the sentences into English:

1.
2.
3.
4.
5.

Activity 5

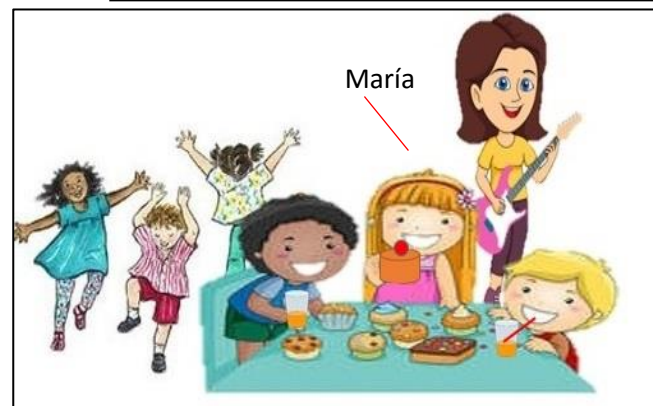
With your partner, make up and perform a dialogue in which you take turns asking and answering questions about what the different people in the picture did at the party, e.g.:

¿Qué hizo la señora?

Tocó la guitarra.

¿Qué hicieron los tres chicos al fondo?

¿Qué bebió el chico con el pelo rubio?



Activity 4

Yesterday María had a party. Complete the following sentences about what the different people in the picture did at the party by filling in the gaps with an appropriate verb. You can add more sentences if you wish.

1. La señora.....la guitarra.
2. María.....una tarta.
3. Los dos chicos sentados a la mesa.....
zumo de naranja.
4. Los tres chicos al fondo.....
5.
6.