

## Performing a Song

### Context

Children have memorised a song and drama in Spanish which they perform with actions and props in the school hall. Several children take the main roles while the rest of the class sing the song, performing actions to illustrate the meaning of the key words.

### Exploration

Actions, movement, rhythm, rhyme and song are important in this activity, which involves all children. The use of real objects helps to make the language stick in children's minds. Those children who bring out the individual items to the front must listen attentively for the clues to join in the action. As well as being an excellent means of learning specific items of vocabulary, this play will also help children when they learn more complex language, e.g. that adjectives of colour go after the noun in Spanish and that the sound of the endings change if the noun is feminine, masculine or plural.

### Links to the KS2 Framework

The children:

- memorise and present a short spoken text
- listen for specific words and phrases
- prepare a short presentation on a familiar topic

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- identify specific sounds, phonemes and words
- hear main word classes
- imitate pronunciation

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- use gesture or mime to show they understand
- remember rhyming words
- use actions and rhymes and play games to aid memorisation
- decode and make meaning based on previous knowledge, language and other cues



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### Next steps

As children are already familiar with the correct pronunciation and meanings of the words in the song they might go on to read some of the words aloud and write some of them using a model. They might:

- recognise some familiar words in written form
- make links between some phonemes, rhymes and spellings and read aloud familiar words
- experiment with the writing of simple words

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There could be further practice in the use of colour adjectives, using familiar nouns, e.g. objects in the classroom, pencils, clothing etc. would be useful in developing children's knowledge about language. This will lead into a discussion of masculine, feminine and plural nouns and adjectival endings.

- recognise and apply simple agreements (e.g. gender, singular, plural)

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### Development

- Explore the Teaching Activities section of the KS2 Framework. Pick out activities which involve actions and drama and try out some of those which are new to you. Take digital photos for displays and to send to a school abroad.

Year 3: Pages 23-30

Year 4: Pages 37-42

Year 5: Pages 49-54

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[Teaching Activities](#)

Dramatise and perform a familiar song or rhyme. Before performing to a friendly audience, video the children's dramatisation and show the performance to the class. Digital pictures or film of the activity might be sent to a partner school abroad by e-mail.

- Encourage the children to:
  - i. recognise the strengths of the performance
  - ii. make suggestions for improvement