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| Yr 2 – Summer Term | | | |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous term’s work  To revise action verb instructions  To revise I am hot, cold, thirsty, hungry  To read and understand ‘Little Red Riding Hood’ in Spanish  To learn some beach words  To hear Spanish children talking at the beach  To learn some activities at the beach  To learn some icecream favours  To revise role play vocabulary/phrases  Teach the new expression: ‘You’re welcome’.  To practise ordering an icecream | T – Me llamo… ¿Y tú?  P – Me llamo…  T – ¿Cómo estás?  P – Muy bien  T - ¿Cuántos años tienes?  P – Tengo 6/7 años  T - ¿Cuándo es tu cumpleaños?  P – Mi cumpleaños es en mayo  Caminad (walk)  Corred (run)  Saltad (jump)  Nadad (swim)  Aplaudid (applaud)  Bailad (dance)  Bebed (drink)  Comed (eat)  Tengo calor, frío, sed, hambre  Caperucita roja (Little Red Riding Hood)  la abuela (the grandmother)  el lobo (the wolf)  la cama (the bed)  el cazador (the hunter)  la casa (the house)  la playa (the beach)  la arena (the sand)  el mar (the sea)  la pelota de playa (the beach ball)  la concha marina (the seashell)  el castillo de arena (the sandcastle)  Puppet: ¿Qué te gusta hacer en la playa? (What do you like doing at the beach?)  Teacher:  Me gusta nadar (I like swimming)  Me gusta caminar (I like walking)  Me gusta jugar (I like playing)  Me gusta beber (I like drinking)  Me gusta comer (I like eating)  Un helado de chocolate (a chocolate icecream)  Un helado de fresa (a strawberry icecream)  Un helado de vainilla (a vanilla icecream)  Un helado de limón (a lemon icecream)  Un helado de turrón (a nougat icecream)  Un helado de frambuesa (a raspberry icecream)  Buenos días/Hola  ¿Qué quieres? Quiero…  Por favor, gracias.  Aquí tienes  De nada  Adiós  P1: Hola  P2: Hola  P1: ¿Qué quieres?  P2: Quiero un helado de chocolate, por favor.  P1: Aquí tienes.  P2: Gracias  P1: De nada  P2: Adiós  P1: Adiós  P1: Hello  P2: Hello  P1: What would you like?  P2: I would like a chocolate icecream please.  P1: Here you are.  P2: Thank you.  P1: You’re welcome  P2: Goodbye  P1: Goodbye | Quiz  Use soft ball to ask pupils about name, well being, age and birthday.  Pupils practise in pairs with small puppets  Call out the instruction verbs and see if pupils can remember them from Reception and Yr 1.  Introduce a new action verb (comed) – with an action. Play Simón dice (Simon says).  Revise with actions, then say each and pupils to actions.  Tell pupils they will be learning the Spanish version of Little Red Riding Hood and introduce the main nouns with picture/word flashcards.  Play picture/word card games – guessing game, ‘fly swat’ game, ¿Qué falta? (What’s missing?) game, etc., to practise the key words.  Show pupils the power point story and play sound files, stopping after each slide to ask questions in English to confirm comprehension.  Play authentic video clip. Ask pupils to listen out for known words/phrases.  Model a conversation with a puppet with actions about what you like doing at the beach  Ask pupils to say ‘Me gusta + verb’ with an action.  Ask pupils the question and they choose a reply.  Throw soft ball to a pupil and ask the new question. Pupil replies with one of the newly learnt phrases and does accompanying action. That pupil then throws the soft ball to a named pupil and asks the question. The pupil who has the soft ball replies with a different phrase and action.  Introduce icecream flavours with picture flashcards and pupil repetition.  Play game teacher v pupils. If what teacher says is correct, pupils repeat. If what teacher says is not correct, pupils stay silent. Points awarded accordingly.  Revise other previously taught vocabulary required for asking for drink/food, and now apply to icecreams.  Model a conversation with a puppet.  Pupils practise role play in pairs | Gold coin team game – power point nos. 1-31. Team with 3 gold coins wins. Pupils have to say a number and answer a question – say their name in Spanish, say how they are, how old they are, the month of their birthday – or name a word in English/Spanish – before number and blue box are clicked.    Soft ball, puppets  Caperucita roja – power point with sound. All pronunciation of words is there.  Picture and word flashcards  Picture/word flashcards  At the beach video clip:  <http://tinyurl.com/hsw9aqy>  Picture/word flashcards  Picture/word flashcards  Link to pronunciation of first 3 icecreams in list here – scroll down:  <http://tinyurl.com/zvtdzkq>  Puppet  Picture flashcards |

Yr 2 –Summer Term (approximate pronunciation of vocabulary)\*

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| corred | cor-eth |
| caminad | cam-een-ath |
| saltad | sal-tath |
| nadad | nah-dath |
| aplaudid | ah-plough-deeth |
| bailad | buy-lath |
| bebed | beb-eth |
| comed | com-eth |
| un agua mineral | oon/ag-wah/mean-air-al |
| un zumo de naranja | oon/thoo\*\*-moh/deh/nar-an-hah |
| un zumo de manzana | oon/thoo\*\*-moh/deh/man-thah-nah |
| un chocolate caliente | oon/choc-oh-lah-teh/cal-ee-en-teh |
| Tengo frío | teng-go/FREE-oh |
| Tengo calor | teng-go/cal-or |
| Tengo hambre | teng-go/am-breh |
| Tengo sed | teng-go/seth |
| Quiero… | key-air-oh |
| ¿Qué quieres? | KEH/key-air-es |
| Aquí tienes | Ah-KEY/tea-en-es |
| De nada | Deh/nah/dah |
| la playa | la/ply-ah |
| la arena | la/ah-rain-ah |
| el mar | el/mar |
| la pelota de playa | la/pell-ottah/deh/ply-ah |
| la concha marina | la/con-cha/mar-een-ah |
| el castillo de arena | el/caast-ee-yoh/deh/ah-rain-ah |
| ¿Qué te gusta hacer en la playa? | KEH/teh/goose-tah/ath-air/en/la/ply-ah |
| Me gusta | Meh/goose-tah |
| Nadar/caminar/jugar/beber/comer | Nad-are/cam-een-are/who-gar/beb-air/com-air |
| un helado de limón/turrón/frambuesa | oon/el-ah-dough/deh/leem-ON/tour-RON/fram-bway-sah |

\* Pronunciation of chocolate/strawberry/vanilla icecream in internet link above

\*\* like ‘th’ in ‘thin’