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| Yr 2 – Autumn Term |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous years’ workTo revise questions and answers re name, well being and age.To learn the greeting ‘good night’ in SpanishTo revise ‘how are you’ question and answer and to learn other repliesTo revise numbers 1-10To revise numbers 11-20To learn numbers 21-31To revise classroom instructionsTo revise days of weekTo learn months of the yearTo learn how to say the month of their birthday Birthday story | ¿Cómo te llamas? Me llamo…¿Cómo estás? Bien, gracias/muy bien/regular/excelente. ¿Cuántos años tienes? Tengo seis/siete años.Buenos días/buenas tardes chicos y chicasBuenas noches¡Buenos días! (Tune to ‘She’ll be coming round the mountain’)Buenos días, buenas tardes, buenas noches (clap, clap)Buenos días, buenas tardes, buenas noches (clap, clap)Buenos días, buenas tardes, Buenos días, buenas noches, Buenos días, buenas tardes, buenas noches (clap, clap)¿Cómo estás? (How are you?)Bien, gracias (Fine, thank you)Muy bien (Very well)Regular (So-so)Excelente (Excellent)Mal (Bad)Muy mal (Very bad)Fatal (Terrible)1. uno2. dos3. tres4. cuatro5. cinco6. seis7. siete8. ocho9. nueve10. diezDos más tres son cinco (2+3=5)Cinco menos cuatro son uno (5-4=1)Tres por cuatro son doce (3x4=12)Doce dividido por cuatro son tres (12÷4=3)11. once12. doce13. trece14. catorce15. quince16. dieciséis17. diecisiete18. dieciocho19. diecinueve20. veinte21vientiuno22vientidós23vientitrés24vienticuatro25vienticinco26vientiséis27vientisiete28vientiocho29veintinueve30treinta31treinta y uno¿De qué color es número 23? Azul.(What colour is number…?)¿Qué número es blanco? 30.(What number is white?)Escuchad(listen)Levantaos(stand up)Sentaos(sit down)Silencio(silence)Mirad (look)Repetid (repeat)Señalad (point)Levantad la mano (put your hand up)lunesmartesmiércolesjuevesviernessábadodomingo enero  febrero  marzo  abril  mayo  junio  julio  agosto  septiembre  octubre  noviembre  diciembre¿Cuándo es tu cumpleaños?(When is your birthday?)Mi cumpleaños es en marzo.(My birthday is in March) | QuizUse soft ball to ask the 2 questions. Pupils do role play in pairs with puppets.Greet pupils with ‘good morning’ or ‘good afternoon’ and introduce ‘good night’. Sing greetings’ song from Yr 1 with new greeting.Explain to pupils they will be learning how to give other answers to the question. Ask 7 different pupils to ask you the question, and each time give a different reply – with actions.Say the words in random order and pupils do actions. Do again, faster this time, and then once more, even faster.Spanish Maths with numbers 1-10Teach number song – 1-20 from You Tube – which has visuals.Interactive game – 1-20Introduce numbers 21-31 with picture flashcards, each in a different colour, so they can be used to practise colours too. Use all colours previously learnt.Teach ‘Levantad la mano’ with action. Play Simón dice (Simon says).Choose 7 pupils to come to the front with a word card of a day. Time them in standing in line with the day cards in the correct order. Ask another 7 pupils to do the same, but with the cards in reverse order. Another 7 pupils can see if they can stand with the cards in alphabetical order too.Introduce the months with picture flashcards and actions. Say the month and pupils do action. Do the action and pupils say month.Play the ‘fly swat’ team game with 6 of the months – word cards – on the board in jumbled order.Play word card guessing game with the other 6 months.Months’ song.Model question and answer. Use soft ball to ask pupils the question and expect either, e.g. ‘En abril’ or ‘Mi cumpleaños es en abril’ in reply.Birthday story video is in simple Spanish with English subtitles and pictures. | Gold coin team game – power point nos. 1-20. Team with 3 gold coins wins. Pupils have to say a number and answer a question – say their name in Spanish, say how they are, how old they are – or name a word in English/Spanish – before number and blue box are clicked. Soft ball, puppetsPicture flashcards in figuresNumber song:<http://tinyurl.com/hvqszpa>Interactive game:<http://tinyurl.com/hzambrz>Picture flashcards of numbers in figures 21-31Numbers 21-31:<http://tinyurl.com/o4h9su6>Word cards of daysPronunciation here:<http://tinyurl.com/hdt9z23>Picture flashcardsWord flashcardsEarly Start Spanish 1 – section 8 pg 53Pronunciation of months here:<http://tinyurl.com/ckxw9a7>Months do not start with a capital letter like in EnglishMonths’ song – You Tube:<http://tinyurl.com/hr3ay3u>Soft ballBirthday story video:<http://tinyurl.com/zo7cr2y>Scroll down to ‘1. Billy’s Birthday Story in Spanish’ |

Yr 2 – Autumn Term (approximate pronunciation of vocabulary)\*

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| buenas noches | bwen-ass-gnaw-chess |
| mal | mal |
| muy mal | mwee/mal |
| fatal | fat-al |
| más | mass |
| menos | men-ohs |
| por | pour |
| escuchad | es-coo-chah(d) |
| levantaos | leh-ban-tah-ohs |
| sentaos | sen-tah-ohs |
| silencio | sill-en-thee-oh \*\* |
| mirad | me-rath |
| repetid | rep-eh-teeth |
| Simón dice | see-MON/dee-theh \*\* |
| señalad | sen-YALL-ath |
| ¿Cuándo es tu cumpleaños? | KWAN-dough/es/too/cum-pleh-an-YOSS |
| Mi cumpleaños es en marzo. | Me/cum-pleh-an-YOSS/es/en/mar-thoh\*\* |

\* Pronunciation of numbers, days and months in internet links above

\*\* ‘th’ as in the word ‘thin’