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| Yr 1 – Autumn Term |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous year’s workTo revise questions and answers re name and well-being.To learn 2 new greetingsTo revise ‘how are you’ question and answer and to learn other repliesTo revise numbers 1-10To learn numbers 11-15To learn numbers 16-20To revise classroom instructionsTo revise colours and to learn new onesTo learn some shapes in Spanish and to be able to say their colour | ¿Cómo te llamas? Me llamo…¿Cómo estás? Bien, gracias.Buenos días/buenas tardes chicos y chicas¡Buenos días! (Tune to ‘She’ll be coming round the mountain’)Buenos días, buenas tardes, buenos días (clap, clap)Buenos días, buenas tardes, buenos días (clap, clap)Buenos días, buenas tardes,  Buenos días, buenas tardes, Buenos días, buenas tardes, buenos días (clap, clap)¿Cómo estás? (How are you?)Bien, gracias (Well, thank you)Regular (I’m so-so)Muy bien (Very well)Excelente (Excellent)1. uno2. dos3. tres4. cuatro5. cinco6. seis7. siete8. ocho9. nueve10. diez11. once12. doce13. trece14. catorce15. quince16. dieciséis17. diecisiete18. dieciocho19. diecinueve20. veinteEscuchad(listen)Levantaos(stand up)Sentaos(sit down)Silencio(silence)Mirad (look)Repetid (repeat)Señalad (point)Rojo (red)Azul (blue)Verde (green)Amarillo (yellow)Naranja (orange)Rosa (pink)Marrón (brown)Blanco (white)Negro (black)Morado (purple)Gris (grey)¿De qué color es? (What colour is it?)el círculo (the circle)el rectángulo (the rectangle)el cuadrado (the square)el triángulo (the triangle)el hexágono (the hexagon) | QuizUse soft ball to ask the 2 questions. Pupils do role play in pairs with puppets.Greet pupils with ‘good morning’ or ‘good afternoon’ instead of ‘hello’. Teach pupils greetings’ song with clapping.Explain to pupils they will be learning how to give other answers to the question, apart from ‘Bien, gracias’. Ask 4 different pupils to ask you the question, and each time give a different reply – with actions.Say the words in random order and pupils do actions. Do again, faster this time.Do number song with pupils:1,2,3 with a clap after each4,5,6 with a clap after each7,8,9,10 then a fast clap after eachAsk for even/odd numbers. Ask pupils to count from 10-1.Introduce numbers with flashcards and choral repetition – whole class, groups.Play ‘Heads down, thumbs up’.Introduce with flashcards – silly voices and pupils repeat in groups.You and pupils have imaginary tennis racket. You ‘bat’ a number to pupils and they ‘bat’ the following to you.Teach ‘Señalad’ and practise with actions. Play ‘Simón dice…’ (Simon says…)Revise known colours– by asking the colour of coloured pencil - ¿De qué color es? (Give a choice of answer if necessary). Introduce new colours with flashcards and repetition, e.g. boys say ‘blanco’ in a whisper and girls say it like a robot.Play picture flashcard guessing team game.Introduce shapes with picture flashcards, concealing part of each picture and asking pupils what shape it is – in English. As each is said by pupils, say it is similar in Spanish and say the word, with pupils repeating. Place flashcards around the room, and ask pupils to stand by one. Say one of the words, and whoever is standing by it has to sit down. The winner is the last pupil standing.Show power point where pupils have to say the shape in the picture before the word appears. | Gold coin team game – power point nos. 1-10. Team with 3 gold coins wins. Pupils have to say a number and answer a question – say their name in Spanish, say how they are – or name a word in English/Spanish – before number and blue box are clicked. Soft ball, puppets‘Buenas tardes’ can also mean ‘good evening’Picture flashcards in figures 1-10Pronunciation here:<http://tinyurl.com/znrykld>Picture flashcards of numbers in figures 11-15Pronunciation of numbers 11-20 here:<http://tinyurl.com/ztudvgz>Picture flashcards of numbers in figures 16-20Pronunciation of numbers 11-20 here:<http://tinyurl.com/ztudvgz>Coloured pencils and colour flashcards<http://tinyurl.com/hruy5rg>(pronunciation of colours link)Yr 1 are only learning the masculine forms of the colours as in vocabulary list on the leftPronunciation here:<http://tinyurl.com/z83wyaj>Picture flashcardsPower point |

Yr 1 – Autumn Term (approximate pronunciation of vocabulary)\*

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| buenos días  | bwen-ohs-DEE-ass |
| buenas tardes  | bwen-ass-tar-dess |
| regular | regg-oo-lar |
| excelente | ek-sell-en-teh |
| escuchad | es-coo-chah(d) |
| levantaos | leh-ban-tah-ohs |
| sentaos | sen-tah-ohs |
| silencio | sill-en-thee-oh (‘th’ like ‘thin’ in English) |
| mirad | me-rath |
| repetid | rep-eh-teeth |
| Simón dice | see-MON/dee-theh (‘th’ like ‘thin’ in English) |
| señalad | sen-YALL-ath |

\* Pronunciation of numbers, colours and shapes are through internet links above.