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| Reception – Autumn Term |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To recognise and use greetingsTo say name and ask someone his/her name using ¿Y tú?To learn a poem in SpanishTo learn the question - ¿Cómo te llamas?To say numbers 1-5To say numbers 6-10To listen and respond to classroom instructionsTo recognise and say 6 colours | T – Hola chicos y chicasP – Hola Señora…/Señorita…/Señor…(Mrs…/Miss…/Mr…)T – Adiós chicos y chicosP – Adiós Señora…/Señorita…/Señor…T – Me llamo… ¿Y tú?P – Me llamo…P – Me llamo… ¿Y tú?P – Me llamo…‘Two Little Dickie Birds…’Dos pajaritosEn el jardínMe llamo PepeMe llamo JuanHola PepeHola JuanAdiós PepeAdiós Juan¿Cómo te llamas?Me llamo… ¿Y tú?Me llamo…UnoDosTresCuatroCincoSeisSieteOchoNueveDiezEscuchad(listen)Levantaos (stand up)Sentaos(sit down)Silencio(silence)Mirad (look)Repetid (repeat)Rojo (red)Azul (blue)Verde (green)Amarillo (yellow)Naranja (orange)Rosa (pink) | Greet pupils with hello, gesturing to boys and then girls to convey meaning of ‘chicos/chicas’, and teach them to reply with the same + title. Cuddly toy produced who greets pupils and they reply.Go around shaking pupils’ hands and saying ‘hola’ + name and pupils reply with ‘hola’ + title.Cuddly toy circulates round pupils on carpet as some music plays. When it stops the pupil holding the toy has to stand up the rest of the class says ‘hola’ to them + their name.At end of lesson say goodbye to pupils in same way as helloSay name in sentence pointing to self. Choral/group/individual repetition of ‘Me llamo’. Throw soft ball to pupils, say your name in sentence and ask ¿Y tú? to elicit reply, e.g. – ‘Mehmet’/Me llamo Mehmet.Role play with pupils in pairs and puppets.Teach ‘Dos pajaritos’ with 2 finger puppets. Pupils in pairs come to front to perform Model conversation with puppets.Pupils in pairs come to front to perform in pairs.Introduce with flashcards – choral, etc. repetition.Hide one and pupils guess which is missing by saying the number in Spanish.Say a number and pupils show correct number of fingers. Show finger(s) and pupils say number.Introduce with flashcards – silly voices and pupils repeat.Say a number and pupils show correct number of fingers. Show finger(s) and pupils say number.Show number flashcard and pupils must give next number or preceding number in Spanish. Tell pupils they are going to learn some teacher classroom instructions.Say each instruction – addressed to whole class – with an action. Pupils copy actions for each instruction. Play ‘Simon says’ with the instructions. Pupils do action only if ‘Simón dice’ is said before instruction.Introduce with flashcards, play flashcard games.Have a ‘Bolsa mágica’ (magic bag) with coloured pencils inside and play ‘Pass the Parcel’ saying ‘uno dos tres’ (quickly or slowly) as the ’music’. When ‘music’ stops, pupil holding the ‘magic bag’ has to take a pencil out and name its colour in Spanish | Cuddly toySong: Hola, hola, adiós x 3 Hola, adiós with actions – shaking hand/waving Early Start 1 ‘Hola’ and ‘Adiós’ video clipsSoft ballPuppetsBird puppetsSoft ball, puppetsPicture flashcards of numbers in figures 1-5Picture flashcards of numbers in figures 6-10Number song YouTube <http://tinyurl.com/h5u6ah6>(pronunciation of 1-10 link)‘Cinco’ pronounced ‘think-oh’ in mainland Spain and ‘sink-oh’ in other Spanish speaking countries.Colour flashcardsColoured pencils <http://tinyurl.com/hruy5rg>(pronunciation of colours link)Reception are only learning the masculine forms of the colours as in vocabulary list on the left |

Reception – Autumn Term (approximate pronunciation of vocabulary)\*

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| hola | oh-la |
| chicos | chee-cos |
| chicas | chee-cass |
| adiós | add-e-OHS |
| Señora… | sen-your-ah |
| Señorita… | sen-your-e-tah |
| Señor… | sen-your |
| me llamo…  | meh/yah-moh |
| ¿y tú? | e/too |
| pajaritos | pah-har-e-toss |
| jardín | har-DEAN |
| Pepe | peh-peh |
| Juan | hwan |
| escuchad | es-coo-chah(d) |
| levantaos | leh-ban-tah-ohs |
| sentaos | sen-tah-ohs |
| silencio | sill-en-thee-oh (‘th’ like ‘thin’ in English) |
| mirad | me-rath |
| repetid | rep-eh-teeth |
| Simón dice | see-MON/dee-theh (‘th’ like ‘thin’ in English) |
| bolsa mágica | ball-sah/MA-he-cah |

\* Pronunciation of numbers and colours are through internet links above.