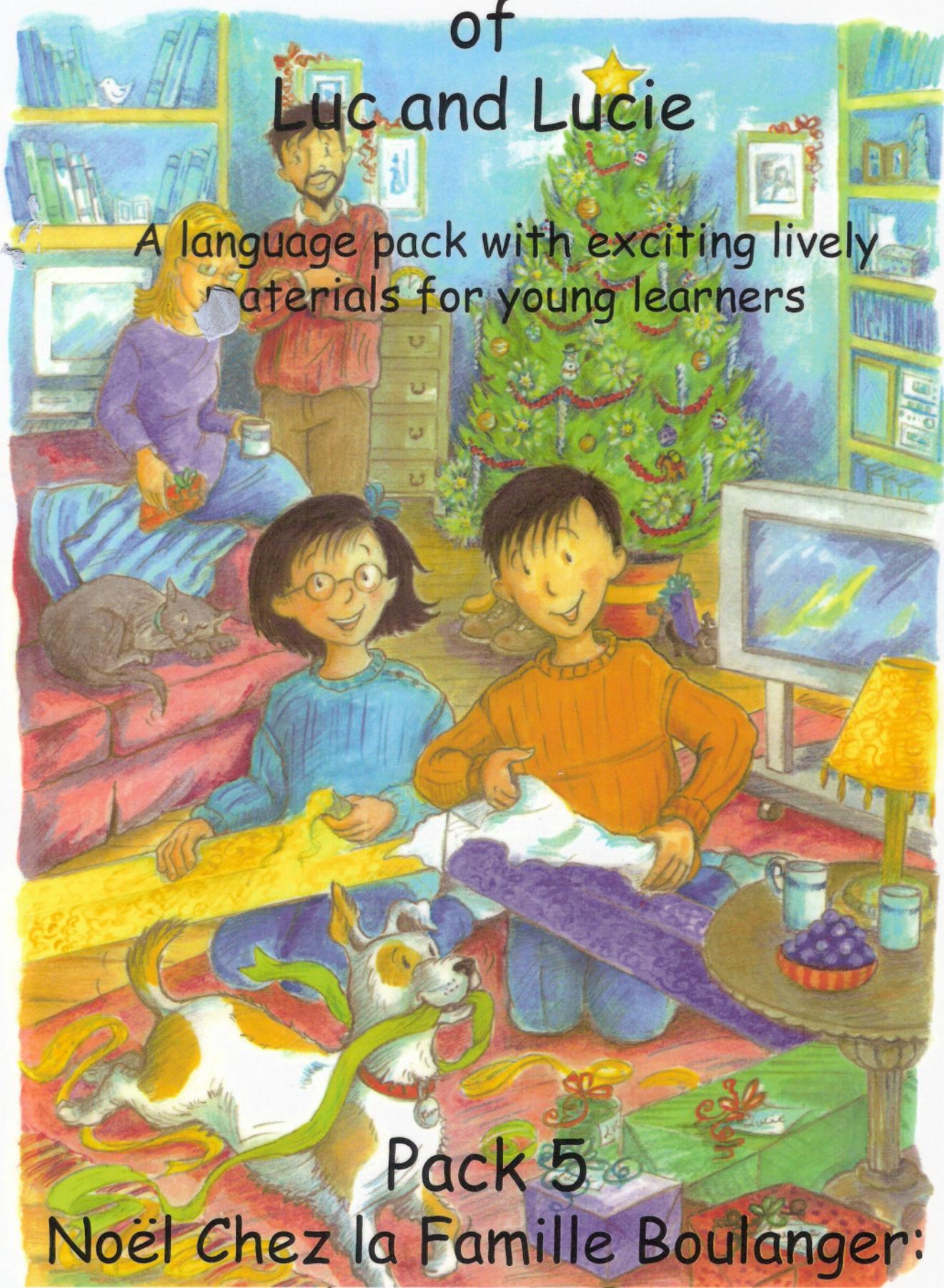


# The Adventures of Luc and Lucie

A language pack with exciting lively  
materials for young learners



Pack 5  
Noël Chez la Famille Boulanger:  
Christmas Eve

# Teacher's Guidance

## Noël chez la Famille Boulanger: Christmas Eve

### Contents of Pack 5

General introduction to materials	(i)
Grid to show how Year 4 Framework Objectives are covered in Packs 4, 5, 6, 7	(v)
Introduction to Christmas Eve	
Assessment Sheet	
Lesson Plans	1-3
Activity Sheets	A-D

# Year 4

<b>Learning Objectives</b> Year 4 children should be taught to	The objectives are covered in the following places:			
<b>Oracy</b>	<b>Pack 4</b>	<b>Pack 5</b>	<b>Pack 6</b>	<b>Pack 7</b>
O4.1 Memorise and present a short spoken text	Pages 1, 3, 6, 5, 9, 10	Pages 1, 2	Page 1, 7	Pages 1, 2, 5, 7, 8
O4.2 Listen for specific words and phrases	Pages 1, 2, 5, 7, 8, 9, 10	Pages 1, 2 Reader CD	Pages 1, 5, 6	Pages 1, 2, 5, 7, 8
O4.3 Listen for sounds, rhyme and rhythm	Pages 1, 3, 6, 8, 9, 10	Pages 1 Reader, CD	Page 1	Pages 5, 6, 7
O4.4 Ask and answer questions on several topics	Pages 1, 6	Page 2 Reader, CD	Pages 1, 4, 7	Pages 1, 2, 5, 7, 8, 9
<b>Literacy</b>				
L4.1 Read and understand a range of familiar written phrases	Pages 1, 8, 9, 10	Pages 1, 2	Page 8	Pages 2, 5
L4.2 Follow a short familiar text, listening and reading at the same time	Pages 2, 3, 8, 9, 10	Pages 1, 2 Reader, CD	Pages 1, 8	Pages 2, 5, 8
L4.3 Read some familiar words and phrases aloud and pronounce them accurately	Pages 2, 3, 5, 6, 9	Pages 1, 2	Pages 1, 2	Pages 2, 5, 6, 8, 9
L4.4 Write simple words and phrases using a model and some words from memory	Pages 1, 2, 4, 6, 9	Pages 2, 3	Pages 1, 2, 5, 8	Pages 2, 5, 7, 8
<b>Intercultural Understanding</b>				
IU4.1 Learn about festivals and celebrations in different cultures	Page 6	Pages 1, 2 Story	Reader	
IU4.2 Know about some aspects of everyday life and compare them to their own	Pages 8, 9, 10	Story Reader	Pages 3, 8	Pages 1, 5
IU4.3 Compare traditional stories	Page 4			
IU4.4 To learn about ways of travelling to the country / countries	Page 4			

# Year 4

The objectives are covered in the following places:

Knowledge about language	Pack 4	Pack 5	Pack 6	Pack 7
1. Reinforce and extend recognition of word classes and understand their function	Pages 1, 2, 4, 5, 8		Pages 1, 5, 7, 8	Pages 1, 2, 4, 5, 6, 7
2. Recognise and apply simple agreements, singular and plural	Page 3		Page 2 Reader	Pages 4, 8
3. Use question forms	Pages 1, 2, 4, 5, 6, 7, 8, 9, 10		Pages 2, 3, 6, 7	Pages 1, 2, 3, 5, 7, 8, 9
4. Recognise that texts in different languages will often have the same conventions of style and layout	Pages 8, 9	Page 2	Page 8	Page 8
5. Apply phonic knowledge of the language to support reading and writing	Page 1	Page 1, 2 Reader	Page 8	Pages 5, 8
6. Identify a different writing system	Page 4, 9			
<b>Language Learning Strategies</b>				
1. Discuss language learning and share ideas and experiences	Pages 1, 10			Page 8
2. Use mental associations to help remember words	Pages 1, 2, 4, 7, 8	Pages 1, 2	Pages 1, 2, 5	Pages 1, 2, 5, 6, 8
3. Ask for repetition and clarification	Page 2			Page 2
4. Use context and previous knowledge to determine meaning and pronunciation	Pages 1, 2, 4, 6, 7, 8, 10	Pages 1, 2	Pages 6, 7	Pages 1, 2, 4, 5, 6, 7, 8
5. Practise new language with a friend and outside the classroom	Pages 1, 6	Page 2	Pages 2, 4, 6	Pages 1, 2, 5, 8, 9
6. Plan and prepare for language activity	Pages 1, 2, 6, 10	Page 2		Pages 1, 2, 5, 8
7. Read and memorise words	Pages 1, 2, 4, 5, 8	Pages 1, 2 Reader	Pages 2, 5	Pages 1, 2, 4, 5, 6, 8
8. Sort words into categories	Page 1			Pages 1, 4
9. Apply knowledge about letters and simple grammatical knowledge to experiment with writing	Pages 4, 9		Pages 1, 8, 9	Page 8

The objectives are covered in the following places:				
	Pack 4	Pack 5	Pack 6	Pack 7
10. Use a dictionary to look up spellings	Pages 9, 10	Pages 1, 2	Page 9	Page 8
11. Use context and previous knowledge to determine meaning and pronunciation	Pages 1, 2, 8, 10 ←	Page 1 Readeer →	Page 4	Pages 1, 5, 7, 8
12. Access information sources	Page 10	Page 3		Page 5

## Pack 5

### Noël chez la Famille Boulanger: Christmas Eve

#### Introduction

This is the 5th pack in the Adventures of Luc and Lucie. This takes place at Christmas time and details many French traditions. After helping to decorate the house for Christmas, Luc and Lucie attend midnight mass with their family and then enjoy their Christmas dinner and open their presents.

In this episode pupils will learn:

- The names of Christmas related objects.
- Christmas traditions in French families.
- What French families traditionally eat at Christmas.
- How to take part in a simple play.

The pack included:

- Teacher's guidance and detailed lesson plans
- Two big pictures
- Activity Sheets
- Resource Sheets
- A poem
- A song
- A reader in French in the form of a play to be performed
- The next episode of the story
- ICT activities

**Assessment Sheet**

Name: ..... Class: .....

Things I can understand and do in French	Yes I can	Yes I can with help	My friend/teacher agrees
Read and recognise the names of six Christmas objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take part in a play and perform it to other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand French Christmas traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remember the poem "Noël"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sing a Christmas Song	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

And additional comments

Signed: ..... Date: .....

**Noël - Christmas**

<b>Learning Objectives</b>	<b>Key Questions and new vocabulary/structures</b>	<b>Suggested Activities</b>
To acquire and use language related to Christmas	<p><b>Joyeux Noël:</b> Happy Christmas  <b>Bonne Année:</b> Happy New Year  <b>Méilleurs Voeux:</b> Best wishes  <b>la Veille de Noël:</b> Christmas Eve  <b>un/le bonhomme de neige:</b> a / the snowman  <b>un / le cadeau:</b> a / the present  <b>le Père Noël:</b> Father Christmas  <b>un / le renne:</b> a / the reindeer  <b>un / le sapin de Noël:</b> a / the Christmas tree  <b>une / la bougie:</b> a / the candle  <b>une / la boule:</b> a/ the bauble  <b>une / la bûche de Noël:</b> a / the Christmas log  <b>une / la bouteille de champagne:</b> a / the bottle of champagne  <b>une / la carte:</b> a / the card  <b>une / la dinde:</b> a / the turkey  <b>une / l'étoile:</b> a / the star  <b>une / la luge:</b> a / the sledge  <b>les chaussures:</b> the shoes  <b>du houx:</b> (some) holly  <b>des cadeaux:</b> (some) presents</p>	<p>Use a memory bag (see Pack 2) to learn the names of Christmas related objects. Use real objects where possible or pictures</p> <p>Link the words and pictures on Activity Sheet A.</p> <p>Do the word search on Activity Sheets B.</p> <p>Read / listen to the tape of the poem 'Noël' Activity Sheet C. Highlight or underline the nouns.</p> <p>Challenge the children to read part of the poem.</p> <p>Use a dictionary to check the meaning of words.</p>

**Suggested Assessment Opportunities****KS2 Framework Objectives**

<b>Oracy</b>	<b>Literacy</b>	<b>Intercultural Understanding</b>	<b>KAL</b>	<b>LLS</b>
04.1, 04.2, 04.3	L4.1, L4.2, L4.3	IU4.1	5	2, 4, 7, 10, 11

**NOËL - CHRISTMAS**  
**Customs, Christmas List, Christmas Play**

Learning Objectives	Key Questions and new vocabulary/structures	Suggested Activities
To understand the difference between English and French customs at Christmas		<ul style="list-style-type: none"> <li>Identify similarities and differences in customs after reading the story.</li> <li>Look at the Christmas menu for the Boulanger family and compare with a typical English Christmas dinner (Activity Sheet D)</li> </ul>
To know how to make a list in French of presents they would like to receive for Christmas		Ask the children to write a list of and draw six items they would like to receive, using a dictionary. Start the list with: <i>Pour Noël je voudrais ....</i> For Christmas I would like....
To read, understand and take the part of a character in a simple French play (see Reader - <i>Noël Chez la Famille Boulanger</i> ). To perform the play to an audience.	D'accord: OK Deux heures plus tard: two hours later Verser: to pour	Perform the Christmas play as an end of term activity

**Suggested Assessment Opportunities****KS2 Framework Objectives**

Oracy	Literacy	Intercultural Understanding	KAL	LLS
O 4.1, 04.2, 04.4	L 4.1, L4.2, L4.3,L4.4	IU 4.1	4, 5	2, 4, 5, 6, 7, 10

Learning Objectives	Key Questions and new vocabulary/structures	Suggested Activities		
To know how to use an art software package to create a card		Design and print a Christmas card for a French friend showing some English customs e.g. Christmas cards, crackers, Christmas pudding		
To be able to consult and use the site of a French store		Access the site of a French department store le Printemps, les Galeries. Lafayettes, le Bon Marché, Monoprix, Carrefour. Make a list of the prices in Euros of some chosen toys. Look for items also sold in England		
To join in singing a traditional French song		Sing 'Vive le vent' to the tune of 'Jingle Bells' Activity Sheet E		
<b>Suggested Assessment Opportunities</b>				
<b>KS2 Framework Objectives</b>				
Oracy	Literacy	Intercultural Understanding	KAL	LLS
	L4.4			12

## Activity Sheet A

### NOEL RELIEZ LES IMAGES ET LES NOMS QUI CORRESPONDENT

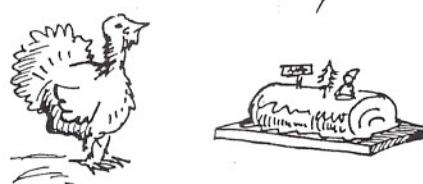
Un bonhomme de neige



Le père Noël



Des cadeaux



Un renne



Des flocons de neige



Une luge



Un sapin de Noël



Une bouteille de champagne



Des boules



Des guirlandes



Une étoile



Une dinde



Une bûche de Noël



# Activity Sheet A

## NOEL TEACHERS' SHEET

**Reliez les images et les noms qui correspondent**

Join the pictures and the corresponding names

Un bonhomme de neige	a snow man
Le père Noël	Father Christmas
Des cadeaux	presents
Un renne	a reindeer
Des flocons de neige	snowflakes
Un sapin de Noël	a Christmas tree
Une bouteille de champagne	a bottle of champagne
Des boules	baubles
Des guirlands	garlands
Une étoile	a star
Une dinde	a turkey
Une bûche de Noël	a Christmas log

# Activity Sheet B

## NOËL CHERCHEZ LES MOTS

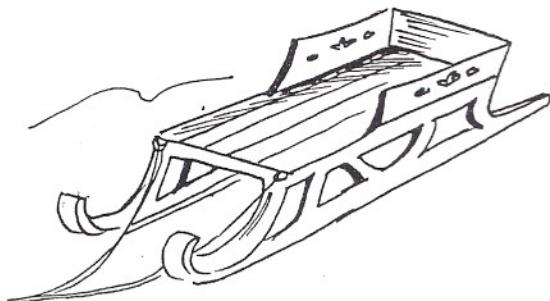
A	B	C	B	O	U	G	I	E	O	R	T	L	C	P
S	C	A	R	J	O	U	E	T	S	L	G	N	H	E
A	Q	M	B	A	B	I	R	O	U	G	E	A	A	R
P	D	R	D	G	T	R	A	R	V	C	C	L	M	E
I	E	R	D	G	T	R	A	R	V	R	A	L	P	N
N	C	D	V	D	R	L	S	G	B	R	A	R	A	O
D	O	H	O	U	X	S	A	N	N	E	E	R	G	E
E	R	R	U	J	N	F	N	G	M	T	B	A	N	L
N	A	N	S	O	G	D	N	L	R	T	E	G	E	L
O	T	B	O	U	L	E	R	U	O	A	P	M	R	A
E	I	U	U	G	L	U	M	I	E	R	E	S	A	B
L	O	C	J	E	U	X	P	J	R	S	E	F	L	C
V	N	H	J	G	R	E	L	F	O	E	L	N	Y	R
G	U	E	B	O	T	T	E	S	W	Y	N	S	N	T
S	G	U	I	R	Y	S	R	H	V	O	E	U	X	E
O	O	E	E	G	N	D	E	S	A	R	N	U	M	O
U	G	R	F	E	T	O	I	L	E	V	I	S	X	V
H	Q	T	N	A	U	T	R	A	I	N	E	A	U	X
A	C	D	E	A	R	G	E	N	T	M	R	L	T	W
I	P	T	I	O	S	E	F	E	L	F	S	W	Q	Y
T	O	D	G	F	R	O	N	I	F	R	O	I	D	A
S	A	P	E	U	C	A	D	E	A	U	P	Q	E	O

CHERCHEZ LES MOTS DE LA LISTE ET DECOREZ

## Activity Sheet B

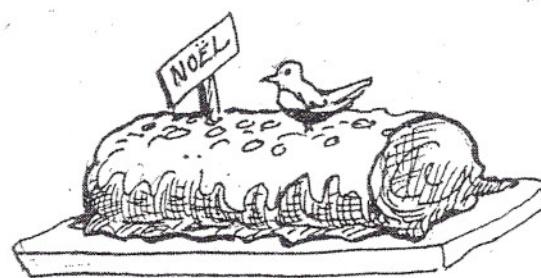
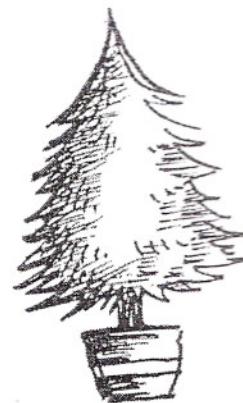
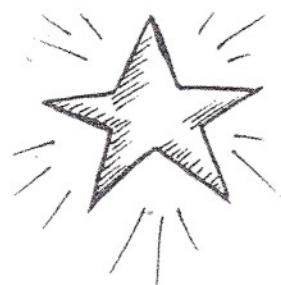
### NOËL CHERCHEZ LES MOTS

Bûche  
Décoration  
Champagne  
Bougie  
Jouets  
Cadeau  
Neige  
Père Noël  
Houx  
Année  
Sapin de Noël  
Boule  
Lumières  
Renne  
Gui  
Bottes  
Voeux  
Souhaits  
Etoile  
Traineau  
Or  
Argent  
Froid  
Elf  
Jeux  
Rouge



## Activity Sheet B

NOËL



## Activity Sheet B

### NOËL TEACHERS' NOTES - CHERCHEZ LES MOTS

Bûche	(Christmas) log
Décoration	decoration
Champagne	champagne
Bougie	candle
Jouets	toys
Cadeau	present
Neige	snow
Père Noël	Father Christmas
Houx	holly
Année	year
Sapin de Noël	Christmas Tree
Boule	bauble
Lumières	lights
Renne	reindeer
Gui	mistletoe
Bottes	boots
Vœux	wishes
Souhaits	wishes
Etoile	star
Traineau	sledge
Or	gold
Argent	silver
Froid	cold
Elf	Elf
Jeux	games
Rouge	red

## Activity Sheet C

### NOËL - POÈME

Père Noël, père Noël  
Que tu es beau  
Père Noël, père Noël  
Avec tes cadeaux!

Tu apportes des chocolats  
Des jouets et des bonbons  
Miam, miam  
Que c'est bon!

Petit bébé, petit bébé!  
Que tu es petit  
Dans les bras de Marie!  
Ne fais pas de bruit

Petit renne, petit renne!  
Que tu es joli  
Avec ton nez rouge  
Comme une bougie!



## Activity Sheet C

### NOËL - TRANSLATION OF POEM

Father Christmas, Father Christmas  
How beautiful you are.  
Father Christmas, Father Christmas  
With your presents!

You are bringing chocolates  
Toys and sweets.  
Yum, yum  
How good it is.

Little baby, little baby  
How small you are.  
In Mary's arms  
Do not make any noise!

Little reindeer, little reindeer  
How pretty you are.  
With your red nose  
Like a candle!

# Activity Sheet D

## NOËL

This is a menu for Christmas Eve in the Boulanger family

### Entrées (starters)

Huitres (Oysters)

Paté

Saumon froid (cold salmon)

Soupe de tomate

Quiche



### Plats principales

Poulet (chicken)

Jambon (ham)

Boeuf en gelée (jellied beef)

### Légumes (vegetables)

Petits pois (peas)

Haricots verts (French beans)

Pommes de terre sautées (sauté potatoes)

### Salades

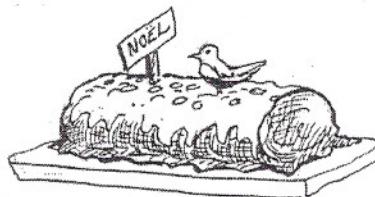
### Fromages

Brie, Camembert, Emmenthal, Blue d'Auvergne

### Bûche de Noël

### Champagne

### Vins



## Activity Sheet E

NOËL  
Song: Vive le vent

Vive le vent  
Vive le vent  
Vive le vent d'hiver  
Qui s'en va  
sifflant soufflant  
dans les grands sapins verts Oh!  
Vive le temps  
Vive le temps  
Vive le temps d'hiver  
Boule de neige et jour de l'an  
et bonne année Grand-Mère!