**KS2 Assembly Ideas – Raquel Tolarego**

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| **Key vocabulary** |  **Activities** |  **Resources** |
| IntroductionHolaAdiós¿Qué tal? Muy bien, bien, mal.Colours (rojo, azul, amarillo, verde)Numbers 1-10Story telling “Fuera de aquí horrible monstruo verde”“Adiós” song | I introduce myself and ask the children what Spanish words they know.We use actions and flashcards and we drill the language using funny voices to make repetition more dynamic. We practise as a group, then in pairs. Role play (using flip camera).PowerPoint presentation of 4 colours in Spanish. We sing the four colours and drill the language. I get some children up to point out the colours. Then, we play “matamoscas” (“splatting” game).We start learning numbers in Spanish, first drilling the language while we count our fingers, and then we learn a song (counting up and back).Children will join in by reading one sentence that repeats in the book (book scanned to be showed on the screen).We learn a simple song to say goodbye ☺ | Flashcards on paper and/or whiteboardPowerPoint, flashcards and fly swat Youtube videoBook (on screen) |