**KS1 Assembly Ideas – Raquel Tolarego**

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|  **Key vocabulary** |  **Activities** |  **Resources** |
| IntroductionHolaAdiósBuenos díasColours (rojo, azul, amarillo, verde)Numbers 1-10Story telling “Luna”“Adiós” song | I introduce myself and ask children what Spanish words they know.We use actions and flashcards and we drill the language using funny voices to make repetition more dynamic. We practise greetings in pairs then I perform the actions and pupils and adults say the greeting that matches the action.PowerPoint presentation of 4 colours in Spanish. We sing the four colours and drill the language. I get some children up to point out the colours. Then we play “matamoscas” (“splatting” game).We start learning numbers in Spanish, first drilling the language while we count our fingers, and then we learn a song (counting up and back).Children join me to read a short rhyme book (book scanned to be showed on the screen)We learn a simple song to say goodbye ☺ | Flashcards on paper and/or whiteboardPowerPoint, flashcards and fly swat Youtube videoBook (on screen) |