

Year 5 at a glance

Oracy

- **5.1 Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts**
 - focus on correct pronunciation and intonation
 - ask and answer questions
 - use tone of voice and gesture to help to convey meaning.
- **5.2 Understand and express simple opinions**
 - agree and disagree with statements
 - understand and express like and dislikes.
- **5.3 Listen attentively and understand more complex phrases and sentences**
 - understand the main points from speech which includes unfamiliar language.
- **5.4 Prepare a short presentation on a familiar topic**
 - remember, retain and recall words, phrases and sentences
 - memorise and present a set of instructions.

Literacy

- L **5.1 Re-read frequently a variety of short texts**
 - read fiction and non-fiction texts, e.g. extracts from stories, e-mail messages and texts from the Internet.
- L **5.2 Make simple sentences and short texts**
 - understand that the order of words in a sentence influences the meaning
 - make a sentence using single word cards
 - make a short text using word and phrase cards.
- L **5.3 Write words, phrases and short sentences, using a reference**
 - choose words, phrases and sentences and write them into a gapped text or as picture captions
 - use a bilingual dictionary to check the spelling of familiar words.

Knowledge about language

- Recognise patterns in simple sentences.
- Manipulate language by changing an element in a sentence.
- Apply knowledge of rules when building sentences.
- Develop accuracy in pronunciation and intonation.
- Understand and use negatives.
- Appreciate that different languages use different writing conventions.
- Recognise the typical conventions of word order in the foreign language.
- Understand that words will not always have a direct equivalent in the language.
- Notice different text types and deal with authentic texts.

Intercultural understanding

- IU **5.1 Look at further aspects of their everyday lives from the perspective of someone from another country**
 - consider aspects of everyday life of children in their own and different countries
 - reflect on cultural issues using empathy and imagination to understand other people's experiences.
- IU **5.2 Recognise similarities and differences between places**
 - identify geographical features of contrasting locality
 - learn about buildings and places in different countries.
- IU **5.3 Compare symbols, objects or products which represent their own culture with those of another country**
 - learn about symbols representing their own country
 - learn about symbols and products from another.

Language and learning strategies

- Plan and prepare – analyse what needs to be done to carry out a task.
- Integrate new languages into previously learnt language.
- Apply grammatical knowledge to make sentences.
- Use actions and rhymes to aid memorisation.
- Ask for repetition and clarification Use context and previous knowledge to help understanding.
- Practise new language with a friend and outside the classroom.
- Look and listen for visual and aural clues.
- Use a dictionary or a word list.
- Pronounce/read aloud unknown words.