

Year 4 at a glance

Oracy

- O 4.1 Memorise and present a short spoken text**
 - learn finger rhymes, poems or a non-fiction text
 - learn and say several sentences on a topic.
- O 4.2 Listen for specific words and phrases**
 - listen with care
 - use physical response to show recognition and understanding of specific words and phrases.
- O 4.3 Listen for sounds, rhyme and rhythm**
 - identify specific sounds e.g. rhymes, letters, phonemes, words
 - compare different sounds.
- O 4.4 Ask and answer questions on several topics**
 - practise asking and answering questions with a partner
 - devise and perform simple role-plays.

Literacy

- L 4.1 Read and understand a range of familiar written phrases**
 - match phrases and short sentences to pictures or themes
 - identify non-fiction texts by their style and layout, eg a recipe, a weather forecast, instructions for making or doing something, a letter, an advertisement.
- L 4.2 Follow a short familiar text, listening and reading at the same time**
 - make links between spoken and written words
 - identify common spelling patterns in letter strings.
- L 4.3 Read some familiar words and phrases aloud and pronounce them accurately**
 - read aloud words which they use on a regular basis, e.g. numbers, days, weather
 - pronounce letter strings, words and phrases accurately with good pronunciation.
- L 4.4. Write simple words and phrases using a model and some words from memory**
 - write labels for work on wall displays and in their books
 - complete a semi-completed e-mail message to someone in a partner school.

Knowledge about language

- Reinforce and extend recognition of word classes and understand their function.
- Recognise and apply simple agreements, singular and plural.
- Use question forms.
- Recognise that texts in different languages will often have the same conventions of style and layout.
- Apply phonic knowledge of the language to support reading and writing.
- Identify a different writing system.

Intercultural understanding

- IU 4.1 Learn about festivals and celebrations in different cultures**
 - learn how children of different cultures celebrate special days
 - identify similarities and differences
 - learn simple phrases to celebrate festivals.
- IU 4.2 Know about some aspects of everyday life and compare them to their own**
 - compare pastimes of children of different cultures and countries
 - exchange information with a partner school, e.g. sports, hobbies.
- IU 4.3 Compare traditional stories**
 - compare characteristics of simple stories between cultures
 - look at the writing system of the language.
- IU 4.4 To learn about ways of travelling to the country/countries**
 - revise the location of country/countries where the language is spoken
 - identify a route from own locality to specified destination.

Language and learning strategies

- Discuss language learning and share ideas and experiences.
- Use mental associations to help remember words.
- Ask for repetition and clarification.
- Use context and previous knowledge to determine meaning and pronunciation.
- Practise new language with a friend and outside the classroom.
- Plan and prepare for a language activity.
- Read and memorise words.
- Sort words into categories.
- Apply knowledge about letters and simple grammatical knowledge to experiment with writing.
- Use a dictionary to look up spellings.
- Use context and previous knowledge to determine meaning and pronunciation.
- Access information sources.