

Making and marking progress

on the Languages Ladder

Learner characteristics from Year 5 to 6

In Years 5 and 6 children start to develop independence and take opportunities to use language creatively. They draw on appropriate reference sources and adapt language for their own purposes.

In Year 5 this is shown through

- developing empathy through identifying similarities
- increasing ability to take familiar language and use it in a new context
- growing confidence in predicting the pronunciation of unfamiliar words
- employing strategies to maintain a conversation
- using a dictionary to gain greater independence in language use
- wanting to create more interesting sentences
- starting to use investigative skills when encountering new language
- attempting authentic intonation
- listening for longer to extract key information

Year 5

In Year 6 this is shown through

- using reflections of life in other cultures to understand their place in the world
- adapting and manipulating language to suit their own purpose
- reading aloud with increasing accuracy and confidence
- initiating and sustaining conversation using familiar vocabulary
- using a range of materials to promote independent reading and writing
- extending sentences using simple connectives and other words from memory
- noticing patterns and understanding that they sometimes have exceptions
- taking their learning beyond the classroom door

Year 6