

# Making and marking progress

on the DCSF Languages Ladder

## Learner characteristics from Year 3 to 4

In Years 3 and 4 children develop characteristics needed to become successful language learners. They begin by engaging with the new language and progress to exploring how the language works.

### In Year 3 this is shown through

- curiosity about the new language
- interest in the country or countries where the language is spoken
- readiness to consider different social conventions
- enthusiasm for language learning
- careful listening, looking at the person who is speaking to them
- attempting to reproduce new sounds
- working happily in groups, pairs or independently
- awareness of sound/spelling links
- confidence, risk taking, not worrying about making mistakes
- willingness to join in with physical responses
- recognising links in the new language to something familiar
- willingness to experiment with writing

Year 3

### In Year 4 this is shown through

- a growing awareness of the country or countries where the language is spoken
- a growing understanding of everyday life in those countries
- willingness to recap and ability to recall earlier work
- noticing patterns; noticing differences
- familiarity with key sounds
- working collaboratively
- linking listening and reading
- confidence, risk taking, not worrying about making mistakes
- identifying and employing strategies for memorising
- recognising links in new work to familiar sounds, words and phrases
- compiling their own word banks
- sorting and classifying words
- building sentences from a model
- starting to make the language work for themselves, e.g. by expressing simple opinions

Year 4