**Year 5 Unit 17 Las Estaciones – Summer Term 1**

**Overview of Unit**

In Unit 17 pupils will access a variety of texts on the theme of the seasons. There is a song ‘La Primavera’ by Los Pimpollos, the poem ‘Amanecer de Otoño’ by Antonio Machado and the poem ‘Las Estaciones del Año’ by Andrés Díaz Marrero. These texts will enable the pupils to access new creative and imaginative text types and to use these to model phrases of their own. The Programme of Study Objectives touched on in this Unit are 1, 5, 6,7, 8, 9,10, and 12. There are 7 lessons in this Unit. All the necessary resources and materials are included at the end of the Unit after all the lesson plans.

**Learning Outcomes - Pupils will be successful if they:**

* Can say what the weather is like in different seasons
* Can access new texts
* Can correctly read aloud phrases from a poem
* Can write short phrases using rhyming words
* Can correctly pronounce key Spanish phonic sounds

**Skills – Pupils will develop the ability to:**

* Estimate unknown words drawing on actions and contexts
* Use a bilingual dictionary
* Use empathy and imagination to understand other people’s experiences
* Appreciate songs and poems to help with language learning

**Grammar and Structures – Pupils will understand and be able to:**

* Understand word classes – verbs, nouns, adjectives
* Recognise patterns in simple language

**Phonic focus – Pupils will be (re)introduced to the following sounds:**

* Z, ñ, ión, i

**Core language –**

* Seasons and weather vocabulary
* New words in the song ‘La Primavera’ by Los Pimpollos
* New words in the poem ‘Amanecer de Otoño’ by Antonio Machado
* New words in the poem ‘Las Estaciones del Año’ by Andrés Díaz Marrero

**Assessments –**

* Listen to pupils reading aloud phrases in poems and record accent and intonation. Assess pupils’ written work with rhyming words.