**Year 4 Unit 8 ¿Qué te gusta hacer? – Autumn Term 2**

**Overview of the Unit**

In this Unit you will revisit ‘me gusta’ which was introduced in Unit 5 (Year 3). Building on that learning, the pupils will be shown how to extend that knowledge adding new phrases which can be used to express how they like to spend their time and also things they do not like to do. Pupils will also memorise sentences and be able to write some of these sentences from memory. The Programme of Study Objectives touched on in this Unit are 1, 3, 6, 10 and 12. There are lesson plans for the 4 lessons in this Unit. Teachers can reinforce these structures over several more lessons, or indeed do some work around Christmas, if they wish to do so. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can create a dialogue with a partner around ¿Qué te gusta hacer?
* Can write sentences from memory expressing opinions about what they like/do not like to do
* Can pronounce correctly the phonic sounds included in the Unit

**Skills – Pupils will develop the ability to:**

* Use mental associations to help remember words
* Apply phonic knowledge to support reading and writing
* Read and memorise words

**Grammar and Structures – Pupils will understand and will be able to use:**

* The infinitive form of several AR verbs and the 1st person singular form
* The indirect object pronoun with gustar and encantar

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* J, soft c, i, ue

**Core language –**

* ¿Qué te gusta hacer? Me gusta, no me gusta, me encanta, odio, prefiero
* Tocar el piano, jugar al fútbol, trabajar en mi ordenador, patinar, pintar, montar en bici

**Assessments –**

* Assess the pair dialogues; check pupils’ sentences, written from memory.