**Year 4 Unit 12 Cuando llueve llevo un paraguas - Summer Term 2**

**Overview of the Unit**

The learning in this Unit builds on the work on Weather studied in Unit 7. The learning is extended by the addition of articles of clothing and temperature which will enable the pupils to produce extended sentences, both spoken and written. At all points in the Unit, the teacher will model the process and the outcomes of the types of sentences required. The Programme of Study Objectives touched on in this Unit are 1, 2, 3, 5, 6, 8, 9, 10 and 12. There are lesson plans for the 8 lessons in this Unit. There is also additional material – a poem by Pablo Neruda – with lesson plans which can be used if time permits. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can create and perform a dialogue about the weather, including articles of clothing and temperature
* Can write an individual weather diary for a week
* Can match key sounds and words which rhyme
* Can pronounce correctly the phonic sounds included in the Unit

**Skills – Pupils will develop the ability to:**

* Use context to estimate new words
* Discuss language learning and share ideas
* Apply phonic knowledge to support reading and writing
* Understand a traditional children’s song in the past tense
* Work with a partner

**Grammar and Structures – Pupils will understand (and may be able to use):**

* Hace, hay and está as constructions to use when describing weather
* Connectives to manipulate language and produce more complex sentences

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* c, ll, j, e, v, silent h

**Core language –**

* ¿Qué tiempo hace? hace calor, hace frío, hace sol, hace viento; hay niebla; está nublado, está lloviendo, está nevando
* Articles of clothing: un abrigo, un sombrero, un paraguas, una bufanda, unas botas, unas gafas de sol
* El norte, el sur, el centro, el este, el oeste, el sudoeste, el noreste
* ¿Qué llevas? Llevo ….Lleva …
* ¿Qué temperatura hace? Hace …grados, bajo cero
* Cuando

**Assessments –**Assess the pupils’ weather dialogues commenting on accuracy, accent, intonation; mark the written weather diaries. Carry out summative assessment task 2 which you will find information on in lesson plans and in ‘Assessment’ under main Spanish tab at <http://bcclanguages.co.uk>