**Year 4 Unit 10 Healthy Lifestyles – Spring Term 2**

**Overview of the Unit**

This Unit builds on previous learning on ‘me gusta’, days of the week and the 1st person singular of regular -AR verbs. The learning is reinforced and extended through the addition of connectives and new food related vocabulary. Pupils will create more complex sentences. Common -ER verbs are also introduced. The Programme of Study Objectives touched on in this Unit are 1, 3, 5, 6, 7, 9, 11, and 12. There are lesson plans for the 7 lessons in this Unit. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can create a dialogue with a partner around ¿Qué haces el lunes?
* Can produce an individual written diary of daily activities
* Can pronounce correctly the phonic sounds included in the Unit

**Skills – Pupils will develop the ability to:**

* Use a dictionary
* Build on prior knowledge to determine meaning
* Develop intercultural understanding about others’ daily activities

**Grammar and Structures – Pupils will understand and will be able to use:**

* the 1st person singular form of common -AR and -ER verbs
* Definite articles el, los, la, las
* Recognise and apply simple adjectival agreements
* Singular and plural commands

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* Ue, g, z, soft c, silent h

**Core language –**

* ¿Qué deportes practicas? Juego al fútbol, al tenis, al críquet, al baloncesto
* Practico gimnasio, natación, atletismo, ciclismo, equitación
* Tengo hambre, tengo sed
* Como + List of healthy and unhealthy foods
* Bebo + list of drinks

**Assessments –**

* Assess the pair dialogues; mark the pupils’ daily diaries