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| Yr 2 – Spring Term | | | |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous term’s work  To revise questions and answers re name, well being, age and month of birthday  To read and understand the story ‘Dear Zoo’ in Spanish - Querido Zoo  To revise fruits and drinks  Introduce some drinks in Spanish  To revise ‘I am + temperature’ and to learn 2 new phrases  To introduce some foods in Spanish  To do a café role play | ¿Cómo te llamas? Me llamo…  ¿Cómo estás? Bien, gracias/muy bien/excelente/regular/mal/muy mal/fatal  ¿Cuántos años tienes? Tengo seis/siete años  ¿Cuándo es tu cumpleaños? Mi cumpleaños es en marzo.  una serpiente (a snake)  una rana (a frog)  un león (a lion)  un elefante (an elephant)  una jirafa (a giraffe)  un camello (a camel)  un mono (a monkey)  un perro (a dog)  travieso (naughty)  feroz (fierce)  rabioso (grumpy)  grande (big)  perfecto (perfect)  alta (tall)  aterradora (scary)  saltarín (jumpy)  demasiado (too)  Una fresa (a strawberry)  Un limón (a lemon)  Una manzana (an apple)  Una naranja (an orange)  Una pera (a pear)  Un plátano (a banana)  una limonada (a lemonade)  un agua mineral (a mineral water)  un zumo de naranja (an orange juice)  un zumo de manzana (an apple juice)  un chocolate caliente (a hot chocolate)  Tengo calor (I am hot)  Tengo frío (I am cold)  Tengo hambre (I am hungry)  Tengo sed (I am thirsty)  un pastel (a cake)  un bocadillo (a sandwich)  un huevo (an egg)  una pizza (a pizza)  una ensalada (a salad)  Por favor (please)  Gracias (thank you)  ¿Qué quieres? (What would you like?)  Quiero…(I would like…)  Aquí tienes. (Here you go)  A: ¿Qué quieres?  B: Tengo hambre. Quiero un pastel, por favor.  A: Aquí tienes.  A: Gracias. | Quiz  Use soft ball to ask the 4 questions. Pupils do role play in pairs with puppets.  Teach pupils the animals with actions and picture flashcards.  Place picture flashcards on the board and cover with number cards – in figures – between 1 and 31. Pupils have to say a number and then say from memory which picture flashcard is underneath.  Pupils match picture flashcards with word cards.  Teach the adjectives with actions. Show an animal picture and say ‘un elefante es…’ and pupils supply adjective (grande).  Place small picture or word cards of the animals on the board and adjective cards, together with the verb ‘es’. Say a sentence and pupils come to the board and create the sentence with the cards, e.g. una jirafa es alta.  Pupils each have a picture/word flashcard of an animal when story is shown and read to them, and they each hold up their card when ‘their’ animal is mentioned.  Stop after each page of pdf story to ask questions to confirm comprehension.  Play picture flashcard game where you describe a fruit/drink with its colour and an action, e.g. (una manzana) – Es verde/roja – and pupils have to guess what it is.  Revise ‘I am hot’ and ‘I am cold’ with actions, and introduce ‘I am hungry’ and ‘I am thirsty’ with actions too to help pupils guess what you are saying. Say all 4 phrases in quick succession, and in random order, and pupils do actions.  Introduce the food items with you doing actions and seeing if pupils can guess them, e.g. cutting a pizza into slices and then eating a slice.  Half the class have a small picture flashcard and half have a small word card. Say a food and pupils hold up the picture and word at the same time. Pupils then swap cards and the activity is repeated.  Revise ‘please’ and ‘thank you’, and also ‘What would you like?’ and ‘I would like’.  Introduce ‘Here you go’ in Spanish.  Model a conversation in a café with a puppet – A being the waiter/waitress and B the customer.  Pupils do role play in pairs.  Role play can be shortened or extended – with greetings, questions, etc. – depending on pupils’ ability. | Gold coin team game – power point nos. 1-31. Team with 3 gold coins wins. Pupils have to say a number and answer a question – say their name in Spanish, say how they are, how old they are, the month of their birthday – or name a word in English/Spanish – before number and blue box are clicked.    Soft ball, puppets  ‘Dear Zoo’ picture and word cards  PDF of story in Spanish  Click here for pronunciation of animals:  <http://tinyurl.com/jjf6vu3>  except for serpiente, rana, camello, mono (see pronunciation page below)  Number flashcards in figures – 1-31  <http://tinyurl.com/2dzpqov>  (pronunciation of fruit at link)  Click on words  Picture and word flashcards  Picture and word flashcards – large and small  Puppet |

Yr 2 – Spring Term (approximate pronunciation of vocabulary)\*

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| una serpiente | oona/sare-pea-en-teh |
| una rana | oona/rah-nah |
| un mono | oon/mon-oh |
| un camello | oon/cam-eh-yoh |
| demasiado | deh-mass-ee-ah-dough |
| travieso | trav-ee-es-oh |
| feroz | fare-oth |
| rabioso | rab-ee-aw-soh |
| grande | gran-deh |
| perfecto | pear-fek-toh |
| alta | al-tah |
| aterradora | ah-tare-ah-dor-ah |
| saltarín | saalt-ah-REEN |
| una limonada | oona/leem-oh-nah-dah |
| un agua mineral | oon/ag-wah/mean-air-al |
| un zumo de naranja | oon/thoo\*\*-moh/deh/nar-an-hah |
| un zumo de manzana | oon/thoo\*\*-moh/deh/man-thah-nah |
| un chocolate caliente | oon/choc-oh-lah-teh/cal-ee-en-teh |
| Tengo frío | teng-go/FREE-oh |
| Tengo calor | teng-go/cal-or |
| Tengo hambre | teng-go/am-breh |
| Tengo sed | teng-go/seth |
| un pastel | oon/pas-tell |
| un bocadillo | oon/bok-ah-dee-yoh |
| un huevo | oon/weh/boh |
| una pizza | oona/peat-tsah |
| una ensalada | oona/en-sal-ah-dah |
| Quiero… | key-air-oh |
| ¿Qué quieres? | KEH/key-air-es |
| Aquí tienes | Ah-KEY/tea-en-es |

\* Pronunciation of animals and fruit in internet links above

\*\* Like ‘th’ in ‘thin’