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| Yr 1 – Summer Term | | | |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous term’s work  To revise action verb instructions  To revise the season winter and to introduce the season summer  To listen to/read a well known English story in Spanish – Oso marrón (Brown Bear, Brown Bear, What Do You See?)  To revise fruits  To introduce drinks x 5 | Caminad (walk)  Corred (run)  Saltad (jump)  Nadad (swim)  Aplaudid (applaud)  Bailad (dance)  Bebed (drink)  en invierno (in winter)  Tengo frío (I am cold)  en verano (in summer)  Tengo calor (I am hot)  un oso marrón (a brown bear)  un pájaro rojo (a red bird)  un pato amarillo (a yellow duck)  un caballo azúl (a blue horse)  una rana verde (a green frog)  un gato morado (a purple cat)  un perro blanco (a white dog)  una oveja negra (a black sheep)  un mono marrón (a brown monkey)  niños (children)  ¿Qué puedes ver? (What can you see?)  Puedo ver…(I can see…)  Una fresa (a strawberry)  Un limón (a lemon)  Una manzana (an apple)  Una naranja (an orange)  Una pera (a pear)  Un plátano (a banana)  ¿De qué color es una fresa? Roja  (What colour is…?)  ¿De qué color es un limón? Amarillo  ¿De qué color es una manzana? Roja/verde  ¿De qué color es una naranja? Naranja  ¿De qué color es una pera? Verde  ¿De qué color es un plátano? Amarillo  Tengo calor (I am hot)  Tengo frío ( am cold)  Quiero…(I would like…)  ¿Qué quieres? (What would you like?)  Por favor (please)  una limonada (a lemonade)  un agua mineral (a mineral water)  un zumo de naranja (an orange juice)  un zumo de manzana (an apple juice)  un chocolate caliente (a hot chocolate)  P1: ¿Qué quieres?  P2: Tengo calor. Quiero un zumo de manzana. ¿Y tú?  P1: Tengo frío. Quiero un chocolate caliente. | Call out the instruction verbs and see if pupils can remember them from Reception.  Introduce a new one – with an action. Play Simón dice (Simon says).  Remind pupils of el invierno from the ‘Tengo frío’ story. Say ‘En invierno tengo frío’ and  do an action. Then say ‘En verano tengo calor’ with an action. Say both statements again and pupils repeat with actions.  Introduce the animals and their colours with actions. Pupils repeat the animals and colours as a class, in groups, in pairs, individually. Draw pupils’ notice to the fact that in Spanish the colour follows the noun.  If a pupil asks why it is ‘una oveja negr**a**’ and not ‘una oveja negr**o**’, say that it is ‘**una** oveja’ so it has to be ‘negra’).  Ask pupils what they think the story is, i.e. ‘Brown Bear, Brown Bear, What Do You See?’  Put 5 of the flashcards on the board and play ‘¿Qué falta? as a team game. Two pupils go to the back of the class and turn their backs to the board whilst another pupil removes a flashcard. The first ‘contestant’ to say the missing animal (and its colour) is the winner.  Play ‘Duel’ as a team game with remaining 5 flashcards. Two pupils stand back to back each holding one of the flashcards. When asked to face each other, the first to say what the other pupils’ card is in Spanish gains a point.  After practice with saying the words with picture flashcards – using differentiated questioning:  ¿Es una fresa? ¿ Sí o no? /¿Es una fresa o un limón? /¿Qué es?  ask pupils what colours the fruits are.  Tell pupils ‘rojo’ becomes ‘roja’ when the noun being described is a ‘girl’ word, i.e. a word with ‘una’ or ‘la’ in front of it, e.g. manzana and fresa.  Introduce drinks by saying ‘I am hot’ in Spanish with an action and then ‘Quiero’ + drink in Spanish. Do the same for ‘I am cold’ in Spanish then ‘Quiero’ + un chocolate caliente.  Put picture flashcards on board and ask pupils the question ‘What would you like?’ in Spanish and pupils reply (I would like…) + drink of their choice/one you are pointing to.  Pupil role plays follow, where pairs of pupils talk about what they would like to order in a café. | Gold coin team game – power point nos. 1-20. Team with 3 gold coins wins. Pupils have to say a number and answer a question – which can now include age –or say a word in Spanish/English before number and blue box are clicked.  Picture flashcards  Power point  Bi-lingual version of the story book  Picture flashcards  <http://tinyurl.com/2dzpqov>  (pronunciation at link)  Click on words  Picture flashcards |

Yr 1 – Summer Term (approximate pronunciation of vocabulary)

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| caminad | cam-een-ath |
| corred | cor-eth |
| saltad | sal-tath |
| nadad | nah-dath |
| aplaudid | ah-plough-deeth |
| bailad | buy-lath |
| bebed | beb-eth |
| Simón dice | See-MON/dee-theh\* |
| en invierno | en/in-bee-air-noh |
| Tengo frío | teng-go/FREE-oh |
| en verano | en/bear-an-oh |
| Tengo calor | teng-go/cal-or |
| un oso marrón | oon/aw-so/mar-RON |
| un pájaro rojo | oon/PAH/ha-roh/raw-hoh |
| un pato amarillo | oon/pah-toh/am-are-ee-yoh |
| un caballo azúl | oon/cab-eye-yoh/ah-THULE |
| una rana verde | oona/rah-nah/bear-deh |
| un gato morado | oon/gah-toh/more-ah-dough |
| un perro blanco | oon/pear-roh/blank-oh |
| una oveja negra | oona/oh-beh-hah/neg-rah |
| un mono marrón | oon/mon-oh/mar-RON |
| niños | neen-YOS |
| ¿Qué puedes ver? | KEH/pwed-es/bear |
| Puedo ver | pwed-oh/bear |
| Quiero… | key-air-oh |
| ¿Qué quieres? | KEH/key-air-es |
| una limonada | oona/leem-oh-nah-dah |
| un agua mineral | oon/ag-wah/mean-air-al |
| un zumo de naranja | oon/thoo\*-moh/deh/nar-an-hah |
| un zumo de manzana | oon/thoo\*-moh/deh/man-thah-nah |
| un chocolate caliente | oon/choc-oh-lah-teh/cal-ee-en-teh |

\*like ‘th’ in ‘thin’