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| Reception – Spring Term |
| Learning Outcomes | Vocabulary | Activities | Resources |
| To revise previous term’s workTo say how one is feeling and to ask someone how they are feelingTo learn body parts and accompanying song ‘Head, Shoulders…’ song in SpanishTo learn to say some names of fruitsTo listen and respond to action instructionsTo do a simple role-play using ‘please’ and ‘thank you’ | ¿Cómo estás? Bien, graciasPuppet 1: Hola.Puppet 2: Hola Puppet 1: ¿Cómo estás?Puppet 2: Bien, gracias, ¿y tú?Puppet 1: Bien, graciasPuppet 1: AdiósPuppet 2: AdiósTocad (touch)(la)cabeza (the) head(los)hombros (the) shoulders(las)piernas (the) legs(los)pies (the) feet(los)ojos (the) eyes(las)orejas (the) ears(la)boca (the) mouth(la)nariz (the) noseCabeza, hombros, piernas, piesPiernas, pies x2Ojos, orejas, boca y narizCabeza, hombros, piernasy piesPiernas, piesUna fresa (a strawberry)Un limón (a lemon)Una manzana (an apple)Una naranja (an orange)Una pera (a pear)Un plátano (a banana)¿Qué es en la bolsa mágica?Sí/noCaminad (walk) Corred (run)Saltad (jump)Nadad (swim)Aplaudid (applaud)Bailad (dance)Por favor (please)Gracias (thank you)Una pera, por favor (A pear, please)Gracias | QuizModel a conversation with 2 puppetsUse facial expression to help convey meaning of new question and answer. Ask pupils if they can tell you what puppet 1 has asked puppet 2.Pupils do role play in pairsUse actions to teach new words.Ask pupils to touch the body parts, e.g to whole class ‘Tocad los pies’.Teach song ‘Head, shoulders…’ song with actionsIntroduce the fruits with plastic fruits/picture flashcards with choral/group/individual repetition.Play the ‘What is in the magic bag?’ game, where you put one of the plastic fruits/picture flashcards in a bag and pupils have to guess which one it is, e.g. ‘¿una manzana?’ Teacher says ‘sí’ or ‘no’.Teach action instructions – addressed to whole class – and an action to go with each. Tell pupils that each action will go with a fruit, e.g. ‘Caminad’ will go with una fresa, etc. Teacher says a fruit in Spanish and pupils do the action linked with it. Teacher does an action and pupils say the fruit that goes with the action.Revise ‘gracias’ and teach ‘por favor’ for simple fruit role play. Pupils practise in pairs with props. Pupil 1 asks for a fruit and pupil 2 hands it over. Pupil 1 says ‘thank you’. Pupils then swap roles. Additional known words/ questions and answers can be incorporated into the role play, e.g. ‘Hello’, , ‘How are you?’, etc., depending on ability of pupils. | Gold coin team game – power point nos. 1-10. Team with 3 gold coins wins. Pupils have to say a number and answer a question – say their name in Spanish – or name a word in English/Spanish – before number and blue box are clicked.PuppetsTake 10 en español (or sing without)Plastic fruit/fruit picture flashcards<http://tinyurl.com/2dzpqov>(pronunciation at link)Click on words‘Magic’ bagPlastic fruit |

Reception – Spring Term (approximate pronunciation of vocabulary)\*

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| ¿cómo estás? | CAW-moh/es-TAS |
| bien, gracias | bee-en/grath-e-ass |
| tocad | tok-ath |
| cabeza | cab-eh-thah (‘th’ like in ‘thin’ in English) |
| hombros | om-bross |
| piernas | pea-air-nass |
| pies | pea-es |
| ojos  | aw-hoss |
| orejas | or-eh-hass |
| boca | bok-ah |
| nariz | nar-ith |
| ¿Qué…? | keh |
| bolsa mágica | ball-sah/MA-he-cah |
| caminad | cam-een-ath |
| corred | cor-eth |
| saltad | sal-tath |
| nadad | nah-dath |
| aplaudid | ah-plough-deeth |
| bailad | buy-lath |
| por favor | pour/fahv-or |

\* Pronunciation of fruits in internet link above.