**Year 6**

Assessment Task 1 to be carried out in Spring Term 2 – before 17 March 2017 when a moderation session will take place with secondary colleagues. The activities can take place over a number of sessions. Pupils write their names on the pupil sheet. **Teacher Instructions**

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| **Activities – outcomes to be written by each pupil on their own assessment sheet** | **Can do .. Key Performance Indicators (+ Programme of Study objectives)** |
| 1.To assess pupils’ understanding of Spanish phonics and the ability to relate the sound to the spelling, the teacher reads aloud some individual words with key sounds such as ll, j, h, rr etc | Can write individual words with understandable spelling when delivery is slow, clear and repeated (PoS 2) |
| 2. The teacher reads aloud 5 sentences. Each pupil has a set of cards with these 5 sentences in random order. Pupils listen to the sentences read by the teacher and sort the cards into the correct order.  The teacher then displays the sentences in the correct order. The pupils check that their partner has completed the task correctly. In pairs they read alternate sentences and then give verbal and written feedback to each other on what they pronounced well and what could have been improved. | Can read aloud words and phrases with understandable pronunciation, applying phonics knowledge (PoS 6)  (You may find it difficult to carry out peer assessment, in which case try to listen to some of the pairs and assess their accents and intonation). |
| 3. Pupils individually write a translation of the above sentences into English and when the teacher gives the correct translation, pupils mark each other’s work out of 10, giving 1 point for each correct verb and 1 point for the rest of the sentence. | Can understand a short text made up of short sentences with familiar language on a familiar topic (PoS 7) |
| 4. Pupils individually complete the sentences about what is happening at Maria’s party by inserting the correct form of the verb. They can add further sentences of their own. | Can write sentences using a model (PoS 11) |
| 5. Pupils in pairs make up a short conversation based on the picture of Maria’s party. Get some pairs to record their conversation and/or let them perform it in front of the class. | Can ask and answer simple questions on a familiar topic (PoS 3)  Can use high frequency verb forms, nouns and adjectives to form simple sentences (PoS 12) |