

## Year 3 at a glance

## Oracy

- O 3.1 Listen and respond to simple rhymes, stories and songs
  - identify rhyming words
  - perform finger rhymes and sing songs
  - join in with storytelling.
- O 3.2 Recognise and respond to sound patterns and words
  - listen with care
  - identify phonemes which are the same as or different from English and other known languages
  - speak clearly and confidently.
- O 3.3 Perform simple communicative tasks using single words, phrases and short sentences
  - recall, retain and use vocabulary
  - ask and answer questions.
- O 3.4 Listen attentively and understand instructions, everyday classroom language and praise words
  - repeat words and phrases modelled by the teacher
  - remember a sequence of spoken words
  - use physical response, mime and gesture to convey meaning and show understanding.

## Literacy

- L 3.1 Recognise some familiar words in written form
  - understand words displayed in the classroom
  - identify and read simple words
  - read and understand simple messages.
- L 3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words
  - pronounce accurately the most commonly used characters, letters and letter strings
  - read aloud a familiar sentence, rhyme or poem.
- L 3.3 Experiment with the writing of simple words
  - write simple, familiar words using a model
  - write some single words from memory.

## Knowledge about language

- Identify specific sounds, phonemes and words.
- Recognise commonly used rhyming sounds.
- Imitate pronunciation of sounds.
- Hear main word classes.
- Recognise question forms and negatives.
- Recognise how sounds are represented in written form.
- Notice the spelling of familiar words.
- Recognise that languages describe familiar things differently.
- Recognise that many languages are spoken in the UK and across the world.
- Recognise conventions of politeness.

## Intercultural understanding

- IU 3.1 Learn about the different languages spoken by children in the school
  - increase awareness of linguistic and cultural diversity.
- IU 3.2 Locate country/countries where the language is spoken
  - identify some of the countries where the language is spoken.
- IU 3.3. Identify social conventions at home and in other cultures
  - know some facts about one country, e.g. climate, main towns, famous landmarks, produce.
- IU 3.4 Make indirect or direct contact with the country/countries where the language is spoken
  - have contact with a native speaker
  - view a video or media resource about the country
  - send an e-mail, letter or postcard to a partner school.

## Language learning strategies

- Discuss language learning and share ideas and experiences.
- Use actions and rhymes and play games to aid memorisation.
- Remember rhyming words.
- Use the context of what they see/read to determine some of the meaning.
- Practise new language with a friend and outside the classroom.
- Look at the face of the person speaking and listen attentively.
- Use gestures to show they understand.
- Recognise words which the teacher mouths silently.
- Write new words.
- Compare the language with English.