**Year 6 Unit 21 En el café**

**Overview of the Unit**

In this Unit, the pretérito tense is revisited. A new context of the café is provided for known language structures to be reinforced. Pupils will be required to plan and perform a role play. They will use their powers of deduction to identify new vocabulary and to follow the instructions in a recipe. The Programme of Study Objectives touched on in this Unit are 1, 3, 6, 7, 8 and 12. There are lesson plans for the 7 lessons in this Unit. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can create and perform a role play set in a café
* Can follow the recipe for a milk shake
* Can discuss what they ate and drank in the past using the pretérito
* Can pronounce correctly the phonic sounds included in the Unit

**Skills – Pupils will develop the ability to:**

* Use context and previous knowledge to estimate new words
* Use knowledge of words, text and structures to build simple spoken and written passages
* Apply phonic knowledge to support reading and writing
* Work with a partner

**Grammar and Structures – Pupils will understand and will be able to use:**

* 1st and 2nd person singular of pretérito of ‘comer’, ‘beber’
* Connectives to manipulate language and produce more complex sentences

**Phonic focus – Pupils will revisit the following sounds:**

* z, ll, rr, ay, silent h

**Core language –**

* Una bolsa de patatas fritas, una ración de patatas fritas, una taza de té sin leche, una taza de chocolate, un vaso de limonada, un vaso de coca cola, un café con leche, un agua mineral, un zumo de naranja, un helado de …., un bocadillo de queso

**Assessments –**Assess the pupils’ role plays commenting on accuracy, accent, intonation.