**Year 6 Unit 19 Geographical features Autumn Term 1**

**Overview of Unit**

In this Unit, pupils will revisit and build on their prior learning about weather and ways of expressing the current weather to be able to produce a forecast of what the weather will be like. They will also understand and be able to write about continents and the rivers that flow through them. All of the 12 Programme of Study Objectives will be covered in this Unit. There are 8 lessons in this Unit with detailed plans for each one. Resources, including power point slides, flash cards, songs and video clips, are all at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can produce a weather forecast using the immediate future
* Can use “está” and “es” correctly in the context of geographical features
* Can pronounce correctly the identified phonic sounds
* Can use a bilingual dictionary and understand a longer text about geographical features.

**Skills – Pupils will develop the ability to:**

* Estimate meaning, based on prior knowledge
* Summarise key points
* Work in pairs and develop a dialogue with a partner which can be acted out and written
* Use a simple bilingual dictionary

**Grammar and Structures – Pupils will understand and be able to use:**

* The immediate future using “va a ..”
* Masculine/feminine nouns with great confidence
* Differences between “es” and “está”
* “Más” when differentiating between features

**Phonic focus – Pupils will have been reintroduced to the following sounds:**

* V, g, ue, ñ

**Core language –**

* ¿Qué tiempo hace hoy? Weather terms (see Unit 12)
* ¿Qué tiempo va a hacer? Va a hacer calor etc; va a nevar; va a llover
* Los continents; los ríos del mundo; el nacimiento
* Más grande; más pequeño
* ¿Donde está el Amazonas? Está en América del Sur

**Assessments –**

* Ongoing observations of pair work; a pair production and presentation of a weather forecast; a writing task of gap filling; a summary of geographical features on a chart