**Year 5 Unit 16 Las Pescadoras Valencianas – Spring Term 2**

**Overview of Unit**

In Unit 16, the painting by Sorolla ‘Las Pescadoras Valencianas’ and the poem by Gloria Fuentes ‘La Playa’ are used as the context for the creation of descriptive sentences in the 3rd person singular and plural. ‘La Playa’ is written in the form of a recipe, thus giving the pupils the opportunity to read the imperative form of the verb. They will be required to memorise the poem and use it as a model to write their own poem. The Programme of Study Objectives touched on in this Unit are 1, 5, 6,7, 8,10, 11 and 12. There are 6 lessons in this Unit. All the necessary resources and materials are included at the end of the Unit after all the lesson plans.

**Learning Outcomes - Pupils will be successful if they:**

* Can read and create simple or complex sentences about the painting
* Can memorise the poem ‘La Playa’ and use it as a model to write their own
* Can correctly pronounce key Spanish phonic sounds

**Skills – Pupils will develop the ability to:**

* Appreciate a painting by a Spanish painter
* Integrate new language into previously learnt language
* Apply grammatical knowledge to make sentences
* Memorise a poem

**Grammar and Structures – Pupils will understand and be able to use:**

* Adjectival agreements using correct gender and number
* Imperative form of key verbs
* 3rd person singular and plural of verbs in present tense

**Phonic focus – Pupils will be (re)introduced to the following sounds:**

* Ue, ll, ñ, silent h, soft c

**Core language –**

* Verbs: navegar, dormir, nadar, pasear, hablar, mirar
* Connectives: y, pero, porque
* Beach scene: el mar, el cielo, el sol, el barco, el vestido, el niño, el bebé, la arena, la cesta, la mujer, la playa, la concha
* Colores

**Assessments –**

* Hear some of the pupils reciting the poem and record accent and intonation. Assess the pupils’ poems and the written sentences of those pupils who have created complex sentences.