**Year 5 Unit 14 I am the Music Man – Autumn Term 2**

**Overview of Unit**

In Unit 14 again there will be revisiting of previous learning in different contexts. The emphasis on Music aims to use some elements of music, such as beat and rhythm to reinforce the language. There will also be opportunities for pupils to compose a simple rap and role plays and to perform them. The first 9 Programme of Study Objectives are touched on in this Unit. There are 7 lessons in this Unit. All the necessary resources and materials are included at the end of the Unit after all the lesson plans.

**Learning Outcomes - Pupils will be successful if they:**

* Can produce and perform a rap and role play in pairs
* Can use their musical skills to relate this to language learning
* Can talk about different music genres in simple Spanish
* Can correctly pronounce the phonic sounds covered in this unit

**Skills – Pupils will develop the ability to:**

* Recall key phonic sounds
* Work well with a partner
* Recycle previously learnt structures into new sentences

**Grammar and Structures – Pupils will understand and be able to use:**

* ¿A quién le gusta…?
* The verb tocar
* Me gustaría comprar …
* Imperative forms of cambiar and enseñar

**Phonic focus – Pupils will be (re)introduced to the following sounds:**

* U, v, ge, gui, rr

**Core language –**

* La música pop/ la música jazz/ la música clásica/ la música reggae/la música folklórica
* Me gusta/ no me gusta/ me encanta/ odio/ prefiero
* Y, pero
* Musical instruments
* Adjectives: genial/guay/horrible/aburrido(a)/fantástico(a)

**Assessments –**

* Listen to pair talk to assess if the correct phonic sounds are used. Record good pronunciation and areas that need to be developed. Carry out summative assessment task 1, which you will find information on in lesson plans, in ‘Assessment’ under main Spanish tab and at <http://bcclanguages.co.uk>