**Year 4 Unit 7 ¿Qué tiempo hace? Autumn Term 1**

**Overview of the Unit**

The main focus in this Unit is on the weather and three of the different constructions that can be used. Modes of transport are introduced to allow pupils to talk about how they travel to school and to construct sentences involving travel to Spanish speaking countries. There is a lesson to revise Spanish phonics. Days of the week are also revisited. The Programme of Study Objectives touched on in this Unit are 1, 2, 3, 5, 6, 8, 10 and 11. There are lesson plans for the 7 lessons in this Unit. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can create and perform a dialogue about the weather
* Can ask and answer questions about modes of transport
* Can understand that Spanish is spoken in many countries
* Can pronounce correctly the phonic sounds included in the Unit

**Skills – Pupils will develop the ability to:**

* Use context to estimate new words
* Apply phonic knowledge to support reading and writing
* Understand that Spanish is spoken in many countries
* Work with a partner

**Grammar and Structures – Pupils will understand (and may be able to use):**

* 1st and 2nd person singular of ‘ir’ - voy, vas
* Hace, hay and está as constructions to use when describing weather
* Use of ‘en’ or ‘a’ with modes of transport

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* V, ue, c, ll

**Core language –**

* ¿Qué tiempo hace? hace calor, hace frío, hace sol, hace viento; hay niebla; está nublado, está lloviendo, está nevando
* ¿Cómo vas al colegio? Voy en coche, en tren, en bici, en autobús, en moto, en metro, en avión, en barco; a pie
* Names of Spanish-speaking countries

**Assessments –**

* Assess the pupils’ weather dialogues commenting on accuracy, accent, intonation.