**Year 3 Unit 5 Me gusta – Summer Term 1**

**Overview of the Unit**

In this Unit, pupils will learn to express simple preferences using me gusta + colours and -ar verbs in the infinitive. They will also be introduced to several songs and stories which will be used to help pupils to memorise phrases and to move the learning from their short-term to their long-term memory. They will use prior learning to access a new text. The Programme of Study Objectives touched on in this Unit are 1, 2, 3, 4, 5, 6, 7, 11 and 12. There are lesson plans for the 9 lessons in this Unit. This Unit will probably take more than half a term to complete. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can express simple preferences using parts of me gusta + colour and -ar verbs
* Can respond to a known story with gestures and mime and take part in a performance of the story
* Can pronounce the phonic sounds included in the Unit
* Can recognise multiples of numbers in tens up to 100

**Skills – Pupils will develop the ability to:**

* Listen attentively and demonstrate this by responding to songs and stories
* Build on prior knowledge to access a new text
* Develop a strategy of their own to help them memorise new vocabulary

**Grammar and Structures – Pupils will understand (and may be able to use):**

* The infinitive of a selection of -ar verbs
* Me gusta, no me gusta, me gustan, no me gustan + colour
* me gusta + -ar verbs in the infinitive
* Masculine/feminine adjectives to describe nouns
* That stories in the past are written in the past tense

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* R, soft c, j, silent h

**Core language –**

* Me gusta, no me gusta, me gustan, no me gustan
* Pero, y
* Bailar, cantar, saltar, nadar, hablar, escuchar, mirar, tocar, caminar
* La princesa, el principe, la bruja, la manzana, el embrujo,
* Cien años, numbers in tens diez - cien

**Assessments –**

* Observations of pupils when they are responding to the songs. Note any pupils who are having difficulty showing that they can understand the songs. The performance of La Bella Durmiente in groups.