**Year 3 Unit 4 Designing a Monster – Spring Term 2**

**Overview of the Unit**

In this Unit, pupils will learn how to adapt phrases, putting together nouns they have learnt and colours to create new sentences. They will become familiar with the parts of the body and become confident with the key concept of gender differences of nouns in Spanish. Several songs will be used to help pupils to memorise phrases and to move the learning from their short-term to their long-term memory. The Programme of Study Objectives touched on in this Unit are 1, 2, 3, 5, 6, 7, and 12. There are lesson plans for the 6 lessons in this Unit. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the Unit.

**Learning Outcomes - Pupils will be successful if they:**

* Can hold a simple conversation with a partner
* Can respond to and create descriptions using colour correctly, agreeing in gender and number
* Can demonstrate through actions an understanding of the songs in this Unit

**Skills – Pupils will develop the ability to:**

* Listen attentively and demonstrate this by responding to songs
* Work effectively in pairs and give each other feedback
* Memorise language through responding to songs

**Grammar and Structures – Pupils will understand and be able to create sentences using:**

* Gender and number differences of nouns
* Adjectives describing nouns
* The 3rd person singular of the verb ‘tener’

**Phonic focus – Pupils will be reintroduced to the following sounds:**

* ll, ue, ie

**Core language –**

* soy, ¿Y tú? ¿Quién es? Es …Tiene ….
* parts of the body
* recap of colours

**Assessments –**

* Observations of pupils as they ask and answer questions and when they are responding to the songs. Note any pupils who are having difficulty showing that they can understand the songs. There is one sheet where they have drawn their monster where they need to record how well their partner did in drawing the monster they described.