**Year 3 Unit 3 Myself and things I do – Spring Term 1**

**Overview of Unit**

Unit 3 builds on the learning from Units 1 and 2 and the emphasis is still on mastering the correct phonic sounds. Lesson 7 is devoted to key sounds and to the sound-spelling relationship. New structures and vocabulary will be introduced to enable pupils to talk about their birthdays and the colours they prefer. The 1st person singular – the ‘I’ form - of common -ar verbs will be introduced so that pupils can describe what they do. The following Programme of Study Objectives are touched on in this Unit: 1, 2, 4,5, 6, and 7. There are 7 lessons in this Unit and there are detailed lesson plans for each one with the resources and materials that are needed for the Unit all included on the website.

**Learning Outcomes - Pupils will be successful if they:**

* Can pronounce correctly the key Spanish sounds included in this Unit
* Can say and ask others when their birthday is
* Can say and ask others what their favourite colour is
* Can recognise the 1st person singular of 7 -ar verbs

**Skills – Pupils will develop the ability to:**

* Recall key phonic sounds
* Work well with a partner
* Develop strategies to aid memorisation, such as actions linked to verbs

**Grammar and Structures – Pupils will understand:**

* 1st person singular of common -ar verbs and their infinitives
* How to ask and give information about favourite colour using Cuál.

**Phonic focus – Pupils will be introduced to the following sounds:**

* Ñ, ai, j, v, ue and silent h.

**Core language –**

* ¿Cuándo es tu cumpleaños? Mi cumpleaños es ….
* Cantar - canto; tocar – toco; bailar – bailo; nadar – nado; saltar – salto; hablar – hablo; escuchar – escucho; mirar – miro; caminar – camino
* ¿Qué haces?
* Colores: rojo, amarillo, verde, azul, blanco, negro, rosa, marrón, gris, morado, naranja

**Assessments –**

* Listen to pair talk to assess if the correct phonic sounds are used. Record good pronunciation and areas that need to be developed. Observe when pupils are doing actions to show they understand the meanings of verbs.

Carry out summative assessment task 1.