**Year 3 Unit 1 Starting to Learn about the Spanish language and Spanish-speaking countries – Autumn Term 1**

**Overview of the Unit**

This is the introductory unit. Pupils will discuss where Spanish is spoken, learn to greet each other and ask simple questions about name and wellbeing. They will study numbers 1 – 20 and be introduced to their first classroom commands. There will be a strong emphasis on the correct pronunciation of key sounds in Spanish. The following Programme of Study Objectives will be touched on in this unit: 1, 2, 3, 6, 7 and 10. There are lesson plans for every lesson. Some will extend over more than one lesson. Do not hurry to “cover” the content. Take time to ensure that key concepts are embedded. Resources, including power point slides, flash cards, songs and videos, are all included at the end of the unit.

**Learning Outcomes – Pupils will be successful if they:**

* Can greet each other, asking and answering names and about wellbeing
* Can recognise aurally and in written form the numbers 1 – 20
* Can respond to simple classroom commands
* Can pronounce more or less correctly the key Spanish sounds

**Skills – Pupils will develop the ability to:**

* Listen attentively
* Work effectively in pairs

**Grammar and structures – Pupils will understand and be able to use:**

* The yo and tú forms of the verb llamarse
* Structures to say simple mental Maths eg 2 más 3 son 5

**Phonic focus – Pupils will have been introduced to the following sounds:**

* ll, ue, j, c, silent h and the use of the accent when it denotes stress

**Core Language –**

* Hola; adiós; hasta luego
* ¡Buenos días! ¡Buenas tardes! ¡Buenas noches!
* ¿Cómo te llamas? Me llamo ….
* ¿Qué tal? Bien, muy bien, regular, mal, fatal, fenomenal
* Los números 1 – 20
* Simple classroom commands
* Más, son when adding numbers

**Assessments –**

* Observations of pupils as they ask and answer questions, noting any particular issues that individuals or groups may be having with the pronunciation of key phonic sounds