Key Stage 2 Scheme of Work in Spanish

This Scheme of Work shows how the Programme of Study for Spanish at Key Stage 2 can be interpreted for the classroom. It draws together parts of the Programme of Study to create a framework that shows how pupils might be helped to progress. For each year we have mapped the PoS Objectives to our ‘Can do’ statements. The Scheme is divided into Units of Work and shows the order in which they may be taught across the Key Stage. Units of Work are the medium-term plans typically designed for half a term in years 3, 4 and 5. In year 6, however, there are only 4 Units of Work which may extend over longer periods and may be adapted to fit in with other priorities in that year.

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| **Year 3** | **Year 5** |
|  Unit 1 Greetings and Spanish-speaking countries | Unit 13 The Hungry Caterpillar |
| Unit 2 Dates and numbers | Unit 14 I am the Music manAssessment task 1 |
| Unit 3 Myself and the things I doAssessment task 1 | Unit 15 Mi Ciudad |
| Unit 4 Designing a monster | Unit 16 Las Pescadoras Valencianas |
| Unit 5 Me gusta | Unit 17 Las Estaciones |
| Unit 6 Mi familiaAssessment task 2 | Unit 18 Los PlanetasAssessment task 2 |
| **Year 4** |  |
| Unit 7 ¿Qué tiempo hace? | **Year 6** |
| Unit 8 ¿Qué te gusta hacer? | Unit 19 Geographical features |
| Unit 9 Raúl viaja en el tiempoAssessment task 1 | Unit 20 Raúl en Sutton House: una casa TudorAssessment task 1 |
| Unit 10 Healthy lifestyles | Unit 21 En el café |
| Unit 11 El Carnaval de los animales | Unit 22 Un periódicoAssessment task 2 |
| Unit 12 Cuando llueve llevo un paraguasAssessment task 2 |  |

Each Unit sets out learning outcomes, skills, grammar and structures, phonic focus, core language and assessment activities. The Units are sequenced in order to develop pupils’ language skills and linguistic knowledge. Within each Unit, there are detailed lesson plans.

**However, we do not want teachers to slavishly follow this Scheme of Work nor do we want you to rush to ‘cover’ the Units.** Rather, we believe that to develop mastery in a language will involve a *“focus on achieving a deep understanding of fewer topics” (page 17 Final Report of the Commission on Assessment without Levels Sept 2015).*

*“’Mastery learning’ is a specific approach in which learning is broken down into discrete units and presented in a logical order. Pupils are required to demonstrate mastery of the learning from each unit before being allowed to move on to the next, with the assumption that all pupils will achieve this level of mastery if they are appropriately supported.” (ibid)*

To support this ‘mastery learning’ the skills, grammar, structures and vocabulary are revisited in different themes throughout the Key Stage. The learning relies on high-quality modelling of language, visual, auditory and kinaesthetic inputs, many opportunities for pupils to practise manipulating the language, especially in pairs, and on-going assessment of progress against clearly defined outcomes. There are two summative assessment tasks in each year. The development of excellent accents and intonation is reinforced in every lesson with a bigger emphasis on writing once these are secure. We believe strongly in a ‘Talk for Writing’ approach. Throughout, the language learning is based within the context of the culture of the Hispanic world, and the development of intercultural understanding is a key element of the scheme. At Upper KS2 we have tried to link the learning in Spanish with other curriculum areas.

We have designed this Scheme of Work to provide a creative, stimulating curriculum for pupils at Key Stage 2 where they can enjoy playing with language and become life-long lovers of Spanish.

Thanks are due to the many teachers who have contributed over the years to the production of this Scheme of Work. Special thanks go to Jan Wilson and the primary Spanish teachers of Enfield and to Wendy Walker and the primary Spanish teachers of Hackney. All of the material is freely available on the Spanish pages of the Hackney Learning Trust website <https://www.learningtrust.co.uk/TPG/spanish/Pages/Spanish.aspx> and on [www.bcclanguages.co.uk](http://www.bcclanguages.co.uk)

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